

# **ANNUAL GENERAL ASSEMBLY**

**APRIL 11 – 12, 2019**

## **ORDER PAPER**

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**Articles, By-Laws and Standing Rules – Page A-10, Article 8 – Amendments Section 1  
And Page B-31 Bylaw 9 – Amendments, Section 1**

### **Article 8 – Amendments**

#### **Section 1**

The Articles may be amended at the Annual Assembly in April, by a two-thirds (2/3) majority of the entire membership of the Executive Council, Representatives' Council, Presidents' Council, Principals' Council present at the beginning of the Annual Assembly, and no member shall have more than one vote.

### **By-Law 9 – Amendments**

#### **Section 1**

The By-Laws may be amended at the Annual Assembly by a two-thirds (2/3) majority vote of the entire membership (Executive Council, Representatives' Council, Principals' Council, Presidents' Council) present at the beginning of the April AGM, and no member shall have more than one vote. To pass, motions require that at least two-thirds (2/3) of the votes actually cast (excluding abstentions) are in the affirmative.

#### **Section 2**

The Standing Rules – general sections of the Playing Regulations relevant to all Championships, other than the "Rules of Play", governing competition in the various Championships sponsored by the Federation can be amended by a two-thirds (2/3) majority vote of the entire Executive Council, Representatives' Council, Principals' Council, Presidents' Council) present at the beginning of the April AGM, and no member shall have more than one vote. To pass, motions require that at least two-thirds (2/3) of the votes actually cast (excluding abstentions) are in the affirmative.



## BYLAWS

### BYLAWS – 27 MOTIONS

#### MOTION 1

##### MOTION KOURTIS/WONG

**Page B5 – B7, By-Law 3 Section 1 Committee for Boys' Activities (a) - (e), and Section 2 Committee for Girls' Activities (a) – (e)**

**WHEREAS:** OFSAA Playing Regulations are combined for Boys and Girls Sports.

**AND WHEREAS:** All proposed changes must be presented to the respective Sports Advisory Committee (who strive to have equal male and female representation) prior to being presented to the Representatives Council.

**AND WHEREAS:** According to the Ontario Education Equity Action Plan, systemic barriers are caused by embedded biases in policies, practices and processes, and may result in differential treatment. Barriers can be unintentional, often these are the result of doing things the way they have always been done. Regardless of the reason for them, their impact can be detrimental to many.

**AND WHEREAS:** The removal of the Committee for Boys' Activities and the Committee for Girls' Activities will be a shift in culture that will be a model of diversity, equity, inclusion, and commitment to upholding and promoting human rights.

**BE IT RESOLVED THAT:** The committee for boys' activities and the committee for girls' activities cease to exist.

**Mover: George Kourtis**

School: Birchmount CI

Association : TDSSAA

Speaker : George Kourtis

**Seconder: Tin-Gee Wong**

School: Birchmount CI

Association : TDSSAA

**Action:** \_\_\_\_\_

#### MOTION 2

##### MACLEOD/GRIMWOOD

**Page B10, By-Law 4 Section 1(A) - Competition**

**WHEREAS:** Ultimate currently has fifteen (15) associations with a minimum of four (4) schools participating. Eight (8) associations have a recognized league and/or six (6) associations have a playoff/OFSAA qualifying competition within four (4) OFSAA regions of the province;

**AND WHEREAS:** in the 2017-2018 school year it was reported that 3577 boys' and 2846 girls' within 290 schools participated in Ultimate.



**AND WHEREAS:** Ultimate has achieved Festival status according to OFSAA criteria.

**BE IT RESOLVED THAT:** BY-LAW 4, Section 1(a) under 'Team Sports' be amended to include the following OFSAA sport, "Co-ed Ultimate".

**Mover: Kevin Macleod**  
School: Bowmanville HS  
Association: GBSSA  
Speaker: Shamus Bourdon

**Seconders: Jon Grimwood**  
School: Thomas A. Stewart SS  
Association: COSSA

**Action:** \_\_\_\_\_

### **MOTION 3**

#### **MACLEOD/WONG**

##### **Page B11, By-law 4 Section 2 - Competition**

**WHEREAS:** Currently all associations with a recognized league and playoff qualifying competition in Co-ed Ultimate participate in the spring season;

**AND WHEREAS:** Ultimate teacher-coaches believe that the OFSAA Festival should coincide with current association league structure.

**BE IT RESOLVED THAT:** BY-LAW 4, Section 2 the following be added to the Championship/Festival Dates chart:

<b>Sport</b>	<b>Date: Championship/Festival shall be held:</b>
Ultimate	On the Friday and Saturday of the first week in June.

**Mover: Kevin Macleod**  
School: Bowmanville HS  
Association: GBSSA  
Speaker: Shamus Bourdon

**Seconders: Kevin Wong**  
School: St. Ignatius of Loyola CSS  
Association: GHAC

**Action:** \_\_\_\_\_

### **MOTION 4**

#### **MACLEOD/GRIMWOOD**

**Page B16-By-Law 5-Eligibility for Competition, Section 1(B)**

**Page B17-By-Law 5-Eligibility for Competition, Section 2(C)**

**Page B19-By-Law 5-Eligibility for Competition, Section 3(Note 3)**

**Page B52-Appendix XII**

**Page B55-Appendix XIII**

**Page B57-Appendix XV**

**WHEREAS:** If Ultimate is adopted as an OFSAA Festival as per motion 2, specific areas of the by-laws need to be changed in accordance with current policies.



**AND WHEREAS:** in appropriate areas of the OFSAA By-Laws Ultimate shall be added to the list of OFSAA sports.

**AND WHEREAS:** Co-ed Ultimate should be consistent with OFSAA Tennis and Badminton as it pertains to all-girls' and all-boys' schools combining for entry to the Festival.

**AND WHEREAS:** Ultimate teacher-coaches have determined the appropriate number of awards, maximum playdates and participation limit as stated in the proposed Ultimate playing regulations.

**BE IT RESOLVED: BY-LAW 5, Section 1(b), "Ultimate"** be added to the April 1<sup>st</sup> confirmation deadline date list of spring sports.

**BE IT FURTHER RESOLVED: BY-LAW 5, Section 2(c)** Ultimate be added to bullet 4 and changed to read: For coeducational Badminton, Tennis and Ultimate coordinated by the Federation, an all boys' school and an all-girls' school may combine for entry. Associations must declare such school combinations to the Federation office when the spring season declarations are due.

**BE IT FURTHER RESOLVED: BY-LAW 5, Section 3 (note 3) "Ultimate"** be added to the list of team sports.

**BE IT FURTHER RESOLVED:** the following **Ultimate** section be added to **APPENDIX XII-OFSAA Team Awards**:

Sport	Medals	Banners	Total Medals	Eligibility Restrictions
Ultimate	Members of the top 4 teams.	Winning Team	112	NO

**BE IT FURTHER RESOLVED:** The following be added to **APPENDIX XIII-Play Dates**, the maximum number of play dates recommended for Ultimate as **12**.

**BE IT FURTHER RESOLVED:** Ultimate be added to **APPENDIX XV-Participation Limits** with the maximum OFSAA participant limit of **28**.

**Mover: Kevin Macleod**  
School: Bowmanville HS  
Association: GBSSA  
Speaker: Shamus Bourdon

**Seconder: Jon Grimwood**  
School: Thomas A. Stewart SS  
Association: COSSA

**Action:** \_\_\_\_\_

## **MOTION 5**

### **MOTION WOOLLEY/MURRAY**

#### **Page B17, By-Law 5 – Eligibility for Competition, Section 2 - Schools (c) General**

**WHEREAS** terminology in the school classification policy may imply a higher importance or higher level of competition in the classification categories with higher population numbers;

**BE IT RESOLVED THAT** the terminologies be changed as follows:

Change "may only shift a school one level below" to "may only shift a school to the next classification with a lower population".

Change "When schools are moved down a classification" to "When schools are moved to the next classification with lower population numbers."



Change “Any school, with Association approval, may elect to compete in a higher classification” to “Any school, with Association approval, may elect to compete in a classification with higher population numbers.”

**Mover: Jim Woolley**

School: WRDSB

Association: CWOSSA

Speaker: Tracey Parish

**Second: Amy Murray**

School: Durham Alternative SS

Association: LOSSA

**Action:** \_\_\_\_\_

## **MOTION 6**

### **MOTION WOOLLEY/MURRAY**

#### **Page B17 – By-Law 5 - Eligibility for Competition, Section 2 – Schools c) General**

**WHEREAS** a school closure may significantly increase population numbers when students are directed to a receiving school.

**AND WHEREAS** the current rules do not allow for the receiving school’s adjusted population numbers to be used when classifying schools.

**BE IT RESOLVED THAT** the following be added at the end to By-law 5, section 2 (c):

When a school closes and the school board designates all of the affected students to one receiving school, then the receiving school’s population numbers shall be based on the combined student equivalent enrolment of both schools as of October 31<sup>st</sup> of the current school year.

**Mover: Jim Woolley**

School: WRDSB

Association: CWOSSA

Speaker: Tracey Parish

**Second: Amy Murray**

School: Durham Alternative SS

Association: LOSSA

**Action:** \_\_\_\_\_

## **MOTION 7**

### **MOTION WOOLLEY/MURRAY**

#### **Page B17 – By-Law 5 - Eligibility for Competition, Section 2 – Schools c) General**

**WHEREAS** a school closure may significantly increase population numbers when students are directed to more than one receiving school.

**AND WHEREAS** the current rules do not allow for the receiving schools’ adjusted population numbers to be used when classifying schools.

**BE IT RESOLVED THAT** the following be added to By-law 5, section 2 (c):

When a school closes and the school board designates all of the affected students to more than one receiving school, then the population numbers of each of the receiving schools shall be based on student equivalent enrolment as of October 31<sup>st</sup> of the current school year plus the number of students designated from the closed school by the school board.



**Mover: Jim Woolley**  
School: WRDSB  
Association: CWOSSA  
Speaker: Tracey Parish

**Second: Amy Murray**  
School: Durham Alternative SS  
Association: LOSSA

**Action:** \_\_\_\_\_

## **MOTION 8**

### **MOTION WOOLLEY/ZILKALNS**

#### **Page B18 - By-law 5 – Eligibility for Competition, Section 3 - Teams (b)**

**WHEREAS** clarity is required in the twinning policy.

**BE IT RESOLVED THAT** “all of” be added to the first sentence in b) so it reads:

Athletes from two schools may participate on the same school team when **all of** the following criteria are met:

**Mover: Jim Woolley**  
School: WRDSB  
Association: CWOSSA  
Speaker: Tracey Parish

**Second: Jeff Zilkalns**  
School: Dryden HS  
Association: NWOSSAA

**Action:** \_\_\_\_\_

## **MOTION 9**

### **MOTION WOOLLEY/ZILKALNS**

#### **Page B18 - By-law 5 – Eligibility for Competition, Section 3 - Teams (b) (II)**

**WHEREAS** football rosters are typically larger than in other sports;

**AND WHEREAS** the current twinning policy has an exception that only applies to one association;

**BE IT RESOLVED THAT** “in NWOSSAA” be removed and the policy will therefore read:

The student population of one of the schools is under 100 students, except in the case of football, in which case the student population of one the schools must be under 240 students.

**Mover: Jim Woolley**  
School: WRDSB  
Association: CWOSSA  
Speaker: Tracey Parish

**Second: Jeff Zilkalns**  
School: Dryden HS  
Association: NWOSSAA

**Action:** \_\_\_\_\_



## MOTION 10

Page B-18, Bylaw 5, Section 3 - Teams (c)

### MOTION MCCALLUM/SLOMKE

**WHEREAS** the Province of Ontario is vast in terms of geography with many diverse and unique situations that exist relative to school and school sport.

**AND WHEREAS** very innocent situations arise (clerical errors) where punishments would normally be handled at the local level (loss of league points, etc.) and are now excessively harsh (OFSAA ineligibility).

**AND WHEREAS** local leagues, educators and administrators are making important decisions in the best interest of students and their need to participate in school activities (First Nations students living in boarding situations)

**AND WHEREAS** local athletic associations require the ability to allow for unique situations to make students and teams eligible for local participation.

**AND WHEREAS** teams would have to be OFSAA eligible in order to compete in Association playdowns.

**AND WHEREAS** any discussion to the contrary either diminishes the importance of school sport or downplays the importance of a potential OFSAA experience for a school team.

**BE IT RESOLVED THAT** Section C under By Law 5- Section 3 (Team Eligibility) be removed.  
To Be Removed...

OFSAA Championships or Festivals for team sports shall only involve teams which have used OFSAA-eligible student-athletes in all competition during the school year. OFSAA-eligible means the student meets all eligibility requirements as defined in the OFSAA playing regulations and the OFSAA by-laws. Any team using an ineligible student-athlete(s) in any competition during the school year forfeits the right to participate in the OFSAA Championship or Festival.

Notes: 1. and 2. To be removed.

**Mover: David McCallum**  
School: Westgate C. & V.I.  
Association: NWOSSAA  
Speaker: David McCallum

**Seconder: Roger Slomke**  
School: St. Patrick's HS  
Association: NWOSSAA

**Action:** \_\_\_\_\_

## MOTION 11

### MOTION ASHFIELD/MORRIS

Page B19 - By-law 5, Section 4 – Individuals (a) (ix)

**WHEREAS** terminologies and definitions should be consistent between this by-law and the transfer policy;

**BE IT RESOLVED THAT** the following changes be made to By-law 5, Section 4 (a) (ix):  
Remove “prep team within a school” and replace it with “a school prep/elite team”;



Remove “Prep”;

Add: “A school prep/elite team is a team that represents the school in competition and/or is under the oversight of the school administration.”

By-law 5, Section 4 (a) (ix) to now read as:

Students who play on a school prep/elite team and then are no longer on that team but remain at the school, are ineligible for the ‘bona fide’ school team for the current school year and the following school year. A school prep/elite team is a team that represents the school in competition and/or is under the oversight of the school administration.

**Mover: Martha Ashfield**

School: Earl of March SS

Association: NCSSAA

Speaker: Martha Ashfield

**Second: Shawn Morris**

School: Stephen Lewis SS

Association: YRAA

**Action:** \_\_\_\_\_

## **MOTION 12**

### **MOTION METIVIER/DILLABAUGH**

Page B19, By-law 5 – Section 4 a)(iii)

Page B54, Appendix XII – OFSAA Awards

Page E1, Cross Country Playing Regulations – Section 1(iii), Section 2 (a), Section 3 (c)

Page R-1, Track & Field Playing Regulations – Section 1 (a) (iii), (b) (i) and (ii), Section 8 (a), Sport Specific Directives 1(f)

**WHEREAS** the term “Midget” is offensive to some.

**AND WHEREAS** other terms may be more acceptable.

**BE IT RESOLVED THAT** “Midget” be changed to “Novice” in the by-laws and playing regulations for cross country, and track and field.

**MOVER: Andre Metivier**

School: Chaminade College

Association: TDCAA

Speaker: Peter Morris

**SECONDER: Kirk Dillabaugh**

School: Glebe CI

Association: NCSSAA

**Action:** \_\_\_\_\_

## **MOTION 13**

### **MOTION GOUVEIA/BARR**

Page B21, By-law 5 – Eligibility for Competition, Section 4 - Individuals (g) (a) (ii):

Housekeeping:



**WHEREAS** clarification is required to section a (ii) of the transfer policy.

**BE IT RESOLVED THAT** “or” be removed and replaced with “and” in By-law 5, section 4 (g) (a) (ii).

**BE IT FURTHER RESOLVED THAT** “See Note 9” be added to By-law 5, section 4 (g) (a) (ii).

It will now read:

A (ii)

The student has transferred to an Ontario school from outside Canada **and** outside the United States and is attending the designated school in their choice of system (public, catholic or independent) according to school board boundaries; or is attending the closest school in the student’s choice of system to the student’s home if no school boundaries exist; or is attending a school assigned by the school board. **See Note 9.**

**Mover: Kelly Gouveia**

School: Fletcher’s Meadow

Association: ROPSSAA

Speaker: Scott Barr

**Second: Scott Barr**

School: McNabb HS

Association: SOSSA

**Action:** \_\_\_\_\_

#### **MOTION 14**

##### **MOTION GOUVEIA/BARR**

##### **Page B21 – By-Law 5 – Eligibility for Competition, Section 4 – Individuals (g) (a) (iii)**

**WHEREAS** clarification is required concerning the school a student must attend in order to be eligible in the case of a school closure.

**BE IT RESOLVED THAT** By-law 5, section 4 (g) (a) (iii) be changed to read:

The student has transferred as a result of the closure of his/her former school and is attending the school designated by the School Board **and in the same system (public or catholic). In the event of an independent school closure, the student is attending another independent school.**

**Mover: Kelly Gouveia**

School: Fletcher’s Meadow

Association: ROPSSAA

Speaker: Scott Barr

**Second: Scott Barr**

School: McNabb HS

Association: SOSSA

**Action:** \_\_\_\_\_

#### **MOTION 15**

##### **MOTION KOURTIS/REID**

##### **Page B22, By-Law 5, Eligibility for Competition, Section 4 – Individuals (g) – The Federation’s Transfer Policy - (d)**

**WHEREAS:** section d (i), d (ii), d(ii), d(iv), and d (v) have restricted many students from being eligible to play athletics



**AND WHEREAS:** the definition of bullying is currently not listed and should be a reflection of the Ministry of Education's definition

**AND WHEREAS:** information pertaining to the disclosure of a family's finances, places the risk of the federations local transfer committee of being in violation of the government of Ontario's Freedom of Information and Protection of Privacy Act

**BE IT RESOLVED THAT: Section d to read as follows and replace the current section d (i,ii,iii,iv,v):**

**(d)** The student has transferred for exceptional reasons that have affected their cognitive, emotional, social, and physical development. Examples of exceptional reasons include the following:

- Changed residence to live with a custodial parent
- Changed residence to live with a new court-appointed legal guardian
- Removed him/herself from an abusive home environment
- Change of school systems due to financial hardship (tuition, transportation fees)
- Bullying at the former school

Bullying is defined as a form of repeated, persistent and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

Bullying could be:

- Physical – hitting, shoving, stealing or damaging property.
- Verbal – name calling, mocking, or making sexist, racist or homophobic comments.
- Social – excluding others from a group or spreading gossip or rumours about them.
- Electronic (commonly known as cyberbullying) – spreading rumours and hurtful comments through the use of cellphones, e-mail, text messaging and social networking sites.

For section d applications under the section: DOCUMENTATION REQUIRED TO SUPPORT THIS TRANSFER APPLICATION FORM: shall now include Principal's Signature

**MOVER: George Kourtis**

School: Birchmount Pk\_

Association : TDSSAA

Speaker: George Kourtis

**SECONDER: Chris Reid**

School: Lawrence Park CI

Association: TDSSAA

**Action:** \_\_\_\_\_

## **MOTION 16**

### **MOTION GOUVEIA/BARR**

**Page B22 – Bylaw 5 - Eligibility for Competition, Section 4 - Individuals (g) – The Federation's Transfer Policy – subsection (D) The Student.**

**WHEREAS** all subsections in D of the transfer policy require students to attend "the next closest school (of their choice of school system) to their home residence";

**AND WHEREAS** students sometimes change systems and therefore cannot attend the "next" closest school;



**BE IT RESOLVED THAT** the last sentence in all subsections of section D of the transfer policy be changed as below:

Current wording:

The student must attend the next closest school (of their choice of system) to their home residence.

New wording:

The student must attend the next closest school to their home residence if remaining in the same system. If changing systems, the student must attend the designated school according to school board boundaries (or the closest school to the student's home residence if no school boundaries exist).

**MOVER: Kelly Gouveia**

School: Fletcher's Meadow

Association: ROPSSAA

Speaker: Scott Barr

**SECONDER: Scott Barr**

School: McNabb HS

Association: SOSSA

**Action:** \_\_\_\_\_

## **MOTION 17**

### **MOTION GOUVEIA/BARR**

**Page B23 – Bylaw 5 - Eligibility for Competition, Section 4 - Individuals (g) – The Federation's Transfer Policy – Note 9.**

**WHEREAS** students applying under section a (ii) are required to attend their designated school according to school board boundaries or their closest school if no boundaries exist;

**AND WHEREAS** documentation confirming residence should therefore be required;

**BE IT RESOLVED THAT** a (ii) be added to Note 9 of the transfer policy as noted in bold:

Note 9

When applying under section (a)(i), the student must provide evidence/documentation confirming that he/she and their immediate family are residing in a new permanent residence and that they have completely and permanently moved from the former residence. When applying under section

**a (ii) or d(ii)** of the policy the student must provide evidence/documentation confirming that they are residing in a new permanent residence. In both cases, such evidence/documentation may include:

**Mover: Kelly Gouveia**

School: Fletcher's Meadow

Association: ROPSSAA

Speaker: Scott Barr

**Seconder: Scott Barr**

School: McNabb HS

Association: SOSSA

**Action:** \_\_\_\_\_



## **MOTION 18**

### **MOTION GOUVEIA/BARR**

**Page B23 – Bylaw 5 - Eligibility for Competition, Section 4 - Individuals (g) – The Federation’s Transfer Policy – Note 10.**

Housekeeping:

**WHEREAS** Note 10 of the transfer policy also applies to section b (iii).

**AND WHEREAS** section b (iii) was added to the policy this year but not included in Note 10.

**BE IT RESOLVED THAT** b (iii) be added to Note 10 so it reads as follows:

Note 10

Prep/elite teams fall into two categories: a school prep/elite team and a non-school prep/elite team. A school prep/elite team is a team that represents the school in competition and/or is under the oversight of the school administration. If a student participates for a school prep/elite team, and then that student transfers schools, he/she may not apply under section b (i), and he/she is considered to have participated in the prep/elite team sport at the interschool level if applying under section b (ii) **or b (iii)**.

**MOVER: Kelly Gouveia**

School: Fletcher’s Meadow

Association: ROPSSAA

Speaker: Scott Barr

**SECONDER: Scott Barr**

School: McNabb HS

Association: SOSSA

**Action:** \_\_\_\_\_

## **MOTION 19**

### **MOTION CHAMBERS/POSTE**

**Page B28 – By-Law 6 – Supervision and Deportment (h) The Federation’s Uniform Sponsorship Policy**

**WHEREAS:** There may be isolated cases where covering Commercial Sponsorship poses a potential injury risk.

**BE IT RESOLVED THAT:** A new (c) be added that reads:

The Championship/Festival Protest Committee shall have the discretion to determine whether club insignia/commercial sponsorship during competition will be covered if a safety hazard is determined to be present. In such cases, the athlete will not be in violation of the above.

**BE IT FURTHER RESOLVED THAT:** the current (c) become (d).

**MOVER: Heather Chambers**

School: Constitutional Review Committee

Association: NOSSA

Speaker: Heather Chambers

**Seconder: Brian Poste**

School: Bancroft HS

Association: COSSA

**Action:** \_\_\_\_\_



## MOTION 20

### MOTION LANGE/ROSER

**Page: B47 – APPENDIX VIII - OFSAA Gender Equity Policy**

**WHEREAS:** Our understanding of "equity" has evolved which allows us to change to more inclusive language while still being very cognizant of the need to keep women and girls in OFSAA at the forefront of our decision making.

**BE IT RESOLVED THAT:** In the first sentence of the preface of the OFSAA Gender Equity Policy remove the word female to now read as follows; -

Gender equity in school is the belief and practice which ensures fair access for all student-athletes, coaches, officials and administrators to participate, compete and lead.

**MOVER: Michelle Lange**

School: Thames Valley Regional Athletics

Association: WOSSAA

Speaker: Eva Roser/Suche James

**SECONDER: Eva Roser**

School: Blessed Cardinal Newman

Association: TDCAA

**Action:** \_\_\_\_\_

## MOTION 21

### MOTION LANGE/ROSER

**Page: B47 – APPENDIX VIII - OFSAA Gender Equity Policy – Vision**

**WHEREAS:** Our understanding of "equity" has evolved which allows us to change to more inclusive language while still being very cognizant of the need to keep women and girls in OFSAA at the forefront of our decision making.

**BE IT RESOLVED THAT:** In the OFSAA Gender Equity Policy – Vision

Replace “Women and girls” with “Student-athletes” to read as follows: -

**Student-Athletes** will enjoy a full and equitable range of opportunities for participation, officiating, competition and leadership in school sport activities.

**MOVER: Michelle Lange**

School: Thames Valley Regional Athletics

Association: WOSSAAA

Speaker: Eva Roser/Suche James

**SECONDER: Eva Roser**

School: Blessed Cardinal Newman

Association: TDCAA

**Action:** \_\_\_\_\_

## MOTION 22

### MOTION LANGE/ROSER

**Page: B47 – OFSAA Gender Equity Policy – Goal**



**WHEREAS:** Our understanding of "equity" has evolved which allows us to change to more inclusive language while still being very cognizant of the need to keep women and girls in OFSAA at the forefront of our decision making.

**BE IT RESOLVED THAT:** In the OFSAA Gender Equity Policy – Goal

Replace girls and women with “student-athletes” to read as follows: -

Through the implementation of this policy, it is our intent to raise awareness, educate and change attitudes and behaviours which increase and improve the opportunities for **student-athletes** in school sport.

**MOVER: Michelle Lange**

School: Thames Valley Regional Athletics

Association: WOSSAAA

Speaker: Eva Roser/Suche James

**SECONDER: Eva Roser**

School: Blessed Cardinal Newman

Association: TDCAA

**Action:** \_\_\_\_\_

## **MOTION 23**

### **MOTION JAMES/BRYAN**

**Page: B48 – C. Student –Athlete Participation – Statement**

**WHEREAS:** Our understanding of gender diversity (expression and identity) is evolving and it is imperative for us to move towards more inclusive language in our policies.

**AND WHEREAS:** Moving towards more inclusive language will help OFSAA staff, representatives, and individual schools better navigate more complex scenarios involving gender identity.

**BE IT RESOLVED THAT:** In Section C. Student-Athlete Participation – Statement, remove “on same sex teams” from the first sentence and replace with “on a team of their lived gender” to read as the following;

OFSAA supports student-athlete participation **on a team of their lived gender** .....

**BE IT FURTHER RESOLVED THAT:** In Section C. Student-Athlete Participation – Statement, remove “for girls and boys”

**BE IT FURTHER RESOLVED THAT:** Section C Student-Athlete Participation Statement now reads as follows:-

Statement: OFSAA supports student-athlete participation **on a team of their lived gender** and encourages equitable programs in co-curricular activities in terms of funding, practice time and facilities. OFSAA will continue to provide equitable opportunities for students in co-curricular activities.

**MOVER: Suche James**

School: Frontenac SS

Association: EOSSAA

Speaker: Suche James

**SECONDER: Chrystal Bryan**

School: Henry Street HS

Association: LOSSA

**Action:** \_\_\_\_\_



## **MOTION 24**

### **MOTION ROSER/BOONE**

**Page: B49 – E. Equity Partnerships – *Statement***

**WHEREAS:** Our understanding of "equity" has evolved which allows us to change to more inclusive language while still being very cognizant of the need to keep women and girls in OFSAA at the forefront of our decision making.

**BE IT RESOLVED THAT:** In Section E. Equity Partnerships - Statement, the following be removed from the end of the sentence - (e.g., Canadian Association for the Advancement of Women and Sport and Physical Activity).

**MOVER: Eva Roser**

School: Blessed Cardinal Newman

Association: TDCAA

Speaker: Eva Roser/Suche James

**SECONDER: Dave Boone**

School: Bowmanville HS

Association: LOSSA

**Action:** \_\_\_\_\_

## **MOTION 25**

### **MOTION SUCHE/ROSER**

**Page: B51 – Appendix IX – OFSAA Transgender Participation Policy**

**WHEREAS:** The policy is too narrow and centers out a type of person. The Gender Equity Committee wants to use more inclusive language that is all encompassing and welcoming, and this would now be covered in the Gender Equity Policy. With removal of the Transgender Participation Policy, OFSAA places itself ahead of many boards and organizations.

**BE IT RESOLVED THAT:** B51 - Appendix IX – OFSAA Transgender Participation Policy to be removed.

**MOVER: Suche James**

School: Frontenac SS

Association: EOSSAA

Speaker: Suche James/Eva Roser

**SECONDER: Eva Roser**

School: Blessed Cardinal Newman

Association: TDCAA

**Action:** \_\_\_\_\_

## **MOTION 26**

### **MOTION: MUTRIE/PRESS**

**Page B52, APPENDIX XI – OFSAA AD HOC COMMITTEES**

**WHEREAS** the Advocacy Committee has been approved by the Executive since September, 2016

**AND WHEREAS** the Advocacy Committee has been functioning in an Ad Hoc capacity since November, 2016

**AND WHEREAS** the Advocacy Committee is a significant part of the 2018-2021 OFSAA Strategic Plan.



**BE IT RESOLVED THAT** the OFSAA Advocacy Committee be added to the OFSAA Bylaws in Page B52 Appendix XI  
– OFSAA AD HOC COMMITTEES

(Updated April 2019)

Championship Review Committee

Classification Committee

Constitutional Review Committee

Demographics Committee

Gender Equity Committee

Coaching Committee

Advocacy Committee

**MOVER: Barry Mutrie**

School: Member at Large, Executive Council

Association: CWOSSA

Speaker: Barry Mutrie

**SECONDER: Ian Press**

School: Bayside SS

Association: COSSA

**Action:** \_\_\_\_\_

## **MOTION 27**

### **MOTION CARL/BROCK**

#### **Page B58 – Appendix XV – Participation Limits**

**WHEREAS:** Page H- 2, section 3(c) Entry in the Football playing regulations states that:

(c) Each team may register a maximum of fifty-six (56) participants, which includes players and team personnel. Only registered participants may represent the school and or attend Championship activities (ref. Appendix XV)

**AND WHEREAS:** SAC believes that it is unfair for coaches to have to legitimately deny players from participating in the Bowl Festival experience when they are part of the team.

**AND WHEREAS:** football is a unique event structurally in that there:

- is no play-down to an overall champion and each team plays one game.
- is no social event that brings all of the participants together and
- is no discernible effect on game operations if there are more than 56 participants on the sideline

**BE IT RESOLVED THAT:** Page B58, Appendix XV – Participation Limits, change Sport – Football to Participant Limit to 65.

**Mover: Martin Carl**

School: Eastview SS

Association: GBSSA

Speaker: Jim Barbeau

**Seconder: Jeff Brock**

School: Nelson HS

Association: GHAC

**Action:** \_\_\_\_\_



**The following 2 motions were received past the 45-day deadline and will go forward on the April 2020 Order Paper.**

## **ARTICLES – 2 MOTIONS**

### **MOTION 1**

#### **MOTION REID/WONG**

##### **Page A3, Article 4 – Organizational Structure, Section 1 (b) – Voting**

**WHEREAS:** voting should be anonymous at times

**AND WHEREAS:** voting results need to be shown as "for" and "against" or "abstain" along with the percentages of the aforementioned.

**AND WHEREAS:** motions may need to be amended during the meeting

**AND WHEREAS:** individual members should not be required to bring personnel devices to the meeting in order to vote

**BE IT RESOLVED THAT:** section (V) be added to Article 4 (1)(b) that reads as follows

A system of voting will take place that does not rely on the internet, allows for alteration of motions to accommodate on floor amendments and is simple and easy use.

**MOVER: Chris Reid**  
School Lawrence Park  
Association TDSSAA

**SECONDER: Tin-Gee.wong**  
School: Birchmount Park  
Association TDSSAA

### **MOTION 2**

##### **Page A4, Article 4 – Organizational Structure, Section 1 – Annual Assembly 1(c)(ii) subsection(c)**

#### **MOTION REID/WONG**

**WHEREAS:** quorum is 51% of total eligible membership

**AND WHEREAS:** 2/3 of voting members is already a formidable obstacle

**AND WHEREAS:** Article 4(1) is incongruent with Article 4(1)(b)(i) and Article 4(C)(ii)(b) which allow the meeting to proceed with a quorum of 51% of membership present

#### **BE IT RESOLVED THAT**

Article 4, Section 1 (c) (ii) subsection (c) be changed to read ".... by 2/3 majority of the votes cast by the voting membership of the executive council..."

**MOVER** Chris Reid  
School: Lawrence Park  
Association TDSSAA

**SECONDER:** Tin-Gee Wong  
School: Birchmount Park  
Association TDSSAA



# PLAYING REGULATIONS

## ALPINE SKIING – 2 MOTIONS

### MOTION 1

#### MOTION NORMET/AUGENSTEIN

Page A - 1, Section 3 (c) - Entry

**WHEREAS:** section 3 (c) (iii) states that:

3 (c) Associations shall be allowed to enter one boys' team and one girls' team in each of the High School and Open races. Girls' and Boys' Teams shall be made up as follows: five (5) team members - five (5) to race; three (3) to count.

**AND WHEREAS:** Alpine Skiing is now a convenor run Championship, a host entry in each of the team categories should be granted to the Association that is hosting the event.

**BE IT RESOLVED THAT:** section 3 (c) be replaced with:

(c) Associations shall be allowed to enter one boys' team and one girls' team in each of the High School and Open races. Girls' and Boys' Teams shall be made up as follows: five (5) team members - five (5) to race; three (3) to count. In addition, the host association shall be granted an additional boys' team and girls' team in each of the High School and Open races.

**Mover: Karen Normet**

School: Iroquois Ridge SS

Association: GHAC

Speaker: Jim Barbeau

**Second: Karin Augenstein**

School: Lockerby Composite

Association: NOSSA

**Action:** \_\_\_\_\_

### MOTION 2

#### MOTION NORMET/AUGENSTEIN

Page A - 1, Section 3 (d) - Entry

**WHEREAS:** section 3 (d) states that:

One female and one male racer may be selected to represent their Association to race as individuals in High School and Open. The individual must attend a different school than the team entry.

**AND WHEREAS:** Alpine Skiing is now a convenor run Championship, a host entry in each of the individual categories should be granted to the Association that is hosting the event.

**BE IT RESOLVED THAT:** section 3 (d) be replaced with:

One female and one male racer may be selected to represent their Association to race as individuals in High School and Open races. The individual must attend a different school than the team entry. In addition, the host association shall be granted an additional female and male race entry as individuals in High School and Open races. These individuals must also attend a different school than the team entries.

**Mover: Karen Normet**

School: Iroquois Ridge SS

**Second: Karin Augenstein**

School: Lockerby Composite



Association: GHAC  
Speaker: Jim Barbeau

Association: NOSSA

**Action:** \_\_\_\_\_

## **BADMINTON - 4 MOTIONS**

### **MOTION 1**

#### **MOTION BLANCHARD/WONG**

##### **Page B-1, Section 1(e) – Events and/or Classification**

**WHEREAS:** Most badminton programs do not start until late February and the SAC needs sufficient time to address appeals to student-athlete classification of high school or open divisions.

**AND WHEREAS:** Current regulation requires appeals to be submitted by February 1<sup>st</sup> of the school year.

**BE IT RESOLVED THAT:** Section 1(e) be changed to the following:

All appeals must be made to the OFSAA Badminton Sports Advisory Committee prior to April 1<sup>st</sup> of that school year.

**Mover: Daniel Blanchard**  
School: Middlefield Collegiate Institute  
Association: YRAA  
Speaker: Brian Poste

**Second: Lindsey Wong**  
School: Lawrence Park Collegiate Institute  
Association: TDSSAA

**Action:** \_\_\_\_\_

### **MOTION 2**

#### **MOTION WONG/POSTE**

##### **Page: B-1 Section: 2 – Championship Structure and Procedures**

**WHEREAS:** The singles events should be a separate sub-section in order to clearly define how the open and high school divisions will be addressed in the draw.

**AND WHEREAS:** Currently it is difficult for teacher-coaches to find this information.

**BE IT RESOLVED THAT:** The following wording be removed in Section 2(a) and become 2(b):

In the girls' and boys' singles events "high school division" participants of matches 25-48 in the "B" flight enter the first round of the "C" flight. "Open division" participants in the singles events are not eligible to compete in the "C" flight.

**BE IT FURTHER RESOLVED:** Section 2(b), (c), (d) will become 2(c), (d), and (e).

**Mover: Lindsey Wong**  
School: Lawrence Park Collegiate Institute  
Association: YRAA  
Speaker: Brian Poste

**Second: Brian Poste**  
School: North Hastings High School  
Association: COSSA



**Action:** \_\_\_\_\_

**MOTION 3:**

**MOTION WONG/HAUSENBLAS**

**Page: B-2 Section: 3(c), (d) and (e) - Entry**

**WHEREAS:** current wording is not consistent throughout the badminton playing regulations.

**AND WHEREAS:** Association convenors and coaches need clear understanding of how entries are awarded.

**BE IT RESOLVED THAT:** That section 3 (c), (d) and (e) be replaced with the following:

(c) An association may enter a maximum of two (2) entries in each event. In the girls' and boys' singles events at least one (1) entry must be entered into the high school division.

(d) No student-athlete may enter more than one event.

(e) Additional entries will be granted based on the previous year's association medal placing in the "A" flight followed by the "C" flight. "C" flight additional entries awarded in the singles events must be designated as high school division student-athletes.

**Mover: Lindsey Wong**

School: Lawrence Park Collegiate Institute

Association: YRAA

Speaker: Shamus Bourdon

**Second: Peter Hausenblas**

School: Elliot Lake Secondary School

Association: NOSSA

**Action:** \_\_\_\_\_

**Motion 4**

**MOTION BLANCHARD/WONG**

**Pages: B-3, Section 6(b) - Rules and Officials**

**WHEREAS:** the tournament draw has been changed to accommodate the "high school" and "open" divisions within the singles events;

**AND WHEREAS:** the current draw is structured so that "open" participants may be eliminated from competition on day one (1) of the championship;

**BE IT RESOLVED:** That section 6(b) be replaced with the following:

(b) All participants will be guaranteed three (3) matches and no student-athlete will be eliminated from competition on day one (1).

**Mover: Daniel Blanchard**

School: Middlefield Collegiate Institute

Association: YRAA

Speaker: Shamus Bourdon

**Second: Lindsey Wong**

School: Lawrence Park Collegiate Institute

Association: TDSSAA

**Action:** \_\_\_\_\_



## CROSS COUNTRY – 3 MOTIONS

### MOTION 1

#### MOTION DILLABAUGH/SLOMKE

##### Page E-2, Section 3 – Entry (c)

**WHEREAS:** The current language in section (c) does not exclude an individual qualifier from being a 6<sup>th</sup> or 7<sup>th</sup> runner from a school that has had a team qualify.

**BE IT RESOLVED THAT:** Section 3 - Entry (c) be changed to read as follows:

Each association shall be permitted to enter two teams and five individuals (who are not a member of one of the representative teams/schools) in each of the three classifications (Midget, Junior, Senior)

**Mover: Kirk Dillabuagh (SAC chair)**

School: Glebe CI

Association: NCSSAA

Speaker: Peter Morris

**Second: Roger Slomke**

School: St. Patrick's HS

Association: NWOSSAA

**Action:** \_\_\_\_\_

### MOTION 2

#### MOTION DUNCAN/WOOD

##### Page E-2, Section 3 – Entry (c)

**WHEREAS:** TDSSAA is by far the largest association in OFSAA with 14 of the 18 associations having less than half the number of schools, 7 having less than one-third, and 3 having less than a quarter.

**AND WHEREAS:** Prior to amalgamation in the late 1990's, TDSSAA's four predecessor associations each had one box at OFSAA consisting of two teams and three individuals. At the time of amalgamation, TDSSAA was allowed to have 2 boxes at OFSAA due to its large size relative to the other associations.

**BE IT RESOLVED THAT:** In OFSAA Cross-Country Playing Regulations section 3(c) – Entry be revised to read: "Each association, **with the exception of TDSSAA**, shall be permitted to enter two teams and five individuals (who are not a member of the representative team) in each of the three classifications (Midget, Junior, Senior). **TDSSAA shall be permitted to enter four teams and ten individuals (who are not a member of the representative team) in each of the three classifications (Midget, Junior, Senior).**

**Mover: Glenn Duncan**

School: Birchmount Park Collegiate

Association: TDSSAA

Speaker: TDSSAA Rep

**Second: Jason Wood**

School: Neil McNeil High School

Association: TDCAA

**Action:** \_\_\_\_\_



### **MOTION 3**

#### **Page E-4, Section 8 – Awards (b) - Individual**

**WHEREAS:** Participation in the Para Event has increased.

**AND WHEREAS:** There should now be equity with the Para and Able Bodied Events.

**BE IT RESOLVED THAT:** Delete sections (ii) and (iii) from Section 8(b) - Individuals.

**Mover: Kirk Dillabuagh (SAC chair)**

School: Glebe CI

Association: NCSSAA

Speaker: Peter Morris

**Second: Roger Slomke**

School: St. Patrick's HS

Association: NWOSSAA

**Action:** \_\_\_\_\_

### **FOOTBALL – 10 motions**

#### **MOTION 1**

##### **MOTION CARL/BROCK**

#### **Page H-1 - section 1 (c) - Events and/or Classifications**

**WHEREAS:** section 1 (c) states that:

(c) Convenors, where possible, should ensure that all participating teams are rotated throughout all sites during the preliminary rounds of competition

**AND WHEREAS:** Football is a single site event with each team playing just one (1) game

**BE IT RESOLVED THAT:** section 1 (c) be deleted

**Mover: Martin Carl**

School: Eastview SS

Association: GBSSA

Speaker: Jim Barbeau

**second: Jeff Brock**

school: Nelson HS

association: GHAC

**Action:** \_\_\_\_\_

#### **MOTION 2**

##### **MOTION CARL/BROCK**

#### **Page H-1 - section 1 (a) & (d) - Events and/or Classifications**

**WHEREAS:** section 1 (a) states that:

(a) OFSAA SAC committee will determine the pairings of the OFSAA Football Festival Bowl games

**AND WHEREAS:** section 1 (d) states that:

(d) The organizing committee will be responsible for assigning the pairings for the nine bowl games each year



**AND WHEREAS:** these two (2) sections contradict each other and should be replaced with one statement combining the intent of the two (2) sections

**BE IT RESOLVED THAT:** section 1 (a) & (d) be replaced with the following as section 1 (b)

1 (b) the organizing committee, in consultation with the OFSAA SAC Committee, will be responsible for determining the pairings of each Bowl Game. Where possible, no two (2) associations will play each other in consecutive years.

**Mover: Martin Carl**

School: Eastview SS

Association: GBSSA

Speaker: Jim Barbeau

**Second: Jeff Brock**

School: Nelson HS

Association: GHAC

**Action:** \_\_\_\_\_

### **MOTION 3**

#### **MOTION CARL/BROCK**

Page H-1 - section 1 (e) - Events and/or Classifications

**WHEREAS:** section 1 (e) states that:

(e) If possible, no two associations should play against each other in consecutive years except the Independent Bowl which pairs the (2) second host entries.

**BE IT RESOLVED THAT:** based upon Motion #2 above, section 1 (e) be deleted.

**Mover: Martin Carl**

School: Eastview SS

Association: GBSSA

Speaker: Jim Barbeau

**Second: Jeff Brock**

School: Nelson HS

Association: GHAC

**Action:** \_\_\_\_\_

### **MOTION 4**

#### **MOTION CARL/BROCK**

Page H-1, section 1 - Events and/or Classifications

**WHEREAS:** section 1 needs to be re-organized with only 3 subsections.

**BE IT RESOLVED THAT:** Section 1 (b) becomes section 1 (a), section 1 (b) is outlined in Motion 2 above and section 1 (f) becomes 1 (c)

**Mover: Martin Carl**

School: Eastview SS

Association: GBSSA

Speaker: Jim Barbeau

**Second: Jeff Brock**

School: Nelson HS

Association: GHAC

**Action:** \_\_\_\_\_



## MOTION 5

### MOTION CARL/BROCK

#### Page H-2 - section 3 (c) - Entry

**WHEREAS:** Page B58 – Appendix XV Participation Limits was amended at the AGM

**BE IT RESOLVED THAT:** section 3 (c) be amended to read:

(c) Each team may register a maximum of fifty-six (56) players on their AELS. Only registered participants may represent the school and/or attend Championship activities. (ref. Appendix XV)

**Mover: Martin Carl**

School: Eastview SS

Association: GBSSA

Speaker: Jim Barbeau

**Second: Jeff Brock**

School: Nelson HS

Association: GHAC

**Action:** \_\_\_\_\_

## MOTION 6

### MOTION CARL/BROCK

#### Page H-2 - section 3 (d) - Entry

**WHEREAS:** section 3 (d) states that:

(d) Any suspension or disciplinary actions in Association play shall be carried forward into OFSAA Bowl competition. The Association convenor shall be responsible for reporting such players and the nature of the disciplinary action on the OFSAA entry form. Any disciplinary action is subject to appeal to the Competition Committee.

**AND WHEREAS:** the reference to competition in this section has been replaced by the term protest.

**BE IT RESOLVED THAT:** section 3 (d) be replaced with:

(d) Any suspension or disciplinary actions in Association play shall be carried forward into OFSAA Bowl competition. The Association convenor shall be responsible for reporting such players and the nature of the disciplinary action on the OFSAA entry form. Any disciplinary action is subject to appeal to the **Protest** Committee.

**Mover: Martin Carl**

School: Eastview SS

Association: GBSSA

Speaker: Jim Barbeau

**Second: Jeff Brock**

School: Nelson HS

Association: GHAC

**Action:** \_\_\_\_\_

## MOTION 7

### MOTION CARL/BROCK

#### Page H-2, section 5 (a) (ii) & (iii) - School/Team Eligibility



**WHEREAS:** section 5 (a) (ii) & (iii) state that:

To represent a school in any activity coordinated by the Federation, a school/team must:

(ii) participate in an Association-approved league if one is held.

(iii) participate in the Association Championship or qualifying event.

**AND WHEREAS:** there may a situation where a team is the lone representative of 12 man football in their association and cannot satisfy either (ii) or (iii)

**BE IT RESOLVED THAT:** section 5 (a) (iii) be amended to include the following additional qualifying statement- (iii) participate in the Association Championship or qualifying event. If neither is held, then the team must play a minimum of six (6) games against Ontario High School 12 man football teams.

**Mover: Martin Carl**

School: Eastview SS

Association: GBSSA

Speaker: Jim Barbeau

**Seconders: Jeff Brock**

School: Nelson HS

Association: GHAC

**Action:** \_\_\_\_\_

## **MOTION 8**

### **MOTION CARL/BROCK**

Page H-3, section 6 (b) - Rules and Officials

**WHEREAS:** section 6 (b) states that:

(b) It is recommended that each team has a maximum roster of fifty-six (56) players. Each team shall submit an eligibility list of players who shall be eligible to play in the Festival.

**AND WHEREAS:** this section contradicts Section 3 (c) as it is presently written

**BE IT RESOLVED THAT:** section 6 (b) be deleted

**Mover: Martin Carl**

School: Eastview SS

Association: GBSSA

Speaker: Jim Barbeau

**Seconders: Jeff Brock**

School: Nelson HS

Association: GHAC

**Action:** \_\_\_\_\_

## **MOTION 9**

### **MOTION CARL/BROCK**

Page H-3, Section 7 (b) (iii) - Uniforms and Equipment: Sport Specific

**WHEREAS:** section 7. (b) (iii) states that:

(iii) If there is a colour conflict, both teams will change their jerseys to non-conflicting coloured jerseys to be provided by the football SAC.

**AND WHEREAS:** SAC currently does not have 2 sets of uniforms available for this purpose and the SAC believes that this situation needs to be resolved prior to the beginning of the Bowl Series.



**BE IT RESOLVED THAT:** section 7 (b) (iii) be replaced with the following

(b) (iii) Any team qualifying for the OFSAA Football Bowl Series must have access to a second (2nd) set of uniforms. In a situation where the two (2) competing teams have similar or same colour uniforms, the visiting team, as designated on the schedule, will be responsible for switching out their uniforms.

**Mover: Martin Carl**

School: Eastview SS

Association: GBSSA

SPEAKER: Jim Barbeau

**Second: Jeff Brock**

School: Nelson HS

Association: GHAC

**Action:** \_\_\_\_\_

## **MOTION 10**

### **MOTION CARL/BROCK**

Page H-6, Section 1 - Sport Specific Directives: Championship Structure and Procedure

**WHEREAS:** section 1 states the following:

- a) OFSAA SAC committee will determine the pairings of the OFSAA Football Festival Bowl games.
- b) The OFSAA Festival structure shall be determined by each Festival Bowl Committee in conjunction with the OFSAA Football Sport Advisory Committee.
- c) Convenors, whenever possible, should ensure that all participating teams are rotated throughout all sites during the preliminary rounds of competition.
- d) The organizing committee will be responsible for assigning the pairings for the nine bowl games each year.
- e) If possible, no two associations should play against each other in consecutive years except the Independent Bowl which pairs the (2) second host entries.
- f) Every three years, if possible, the organizing committee will use the traditional pairings as listed below:

Western Bowl - SWOSSAA vs WOSSAA

Golden Horseshoe Bowl – GHAC vs SOSSA

Metro Bowl – TDCAA vs TDSSAA

Central Bowl – CWOSSA vs ROPSSAA

Simcoe Bowl – GBSSA vs YRAA

National Capital Bowl – NCSSAA vs EOSSAA

Northern Bowl – NOSSA vs NWOSSAA

Eastern Bowl – COSSA vs LOSSA

Independent Bowl – CISAA / 2nd Entry or 2nd Entry (2 Associations)

**AND WHEREAS:** this section is identical to Section 1 on Page H-1 of the Playing Regulations

**BE IT RESOLVED THAT:** this section be deleted and Section 2 becomes Section 1: Section 3 becomes Section 2: and Section 4 becomes Section 3.

**Mover: Martin Carl**

School: Eastview SS

Association: GBSSA

SPEAKER: Jim Barbeau

**Second: Jeff Brock**

School: Nelson HS

Association: GHAC

**Action:** \_\_\_\_\_



## GOLF – 1 MOTION

### MOTION 1

#### MOTION ELLIOT/READ

**WHEREAS** Girls' Golf is a festival and Boys' Golf is a championship;

**AND WHEREAS** there are distinct differences between festivals and championships;

**AND WHEREAS:** the Constitutional Review Committee and the Golf SAC were charged with separating the Girls' Golf Festival regulations and the Boys' Golf Championship regulations into two separate documents.

**BE IT RESOLVED THAT:** The Girls' Golf Playing Regulations/Sport Specific Directives and the Boys' Golf Playing Regulations/Sport Specific Directives as circulated, be adopted for the 2019-2020 school year.

**MOVER: John Elliot**

School: Timmins H&VS

Association: NEOAA

Speaker: John Elliott

**SECONDER: Kendra Read**

School: All Saints HS

Association: NCSSAA

**Action:** \_\_\_\_\_

## HOCKEY- 2 MOTIONS

### GIRLS' HOCKEY

#### MOTION 1

#### MOTION DUREPOS/PIQUETTE

**Page: J-2, Section 5 – Eligibility – Sport Specific Girls' Hockey (i)**

**WHEREAS:** The classification of girls' hockey has undergone some big changes over the years with the PWHL evolving into an elite women's provincial hockey league which is comparable to Junior A,B,C,D in boys' hockey

**AND WHEREAS:** These PWHL players are responsible for an uneven playing field for Girls' High School hockey

**BE IT RESOLVED THAT:** Under the Eligibility – Sport Specific Girls' Hockey that no competitor is eligible for the OFSAA Hockey Championship whose name has appeared on a game sheet for a team in the Provincial Women's Hockey League, after their local high school first regular season game.

**MOVER: Patrik Durepos**

School: École secondaire catholique Thériault

Association: NEOAA/AANEO

Speaker: John Elliott

**SECONDER: Denis Piquette**

School: Collège Notre Dame Sudbury

Association: NOSSA

**Action:** \_\_\_\_\_



## BOYS' AND GIRLS' HOCKEY

### MOTION 1

#### MOTION CLAYTON/JONES

##### SPORT SPECIFIC DIRECTIVES

**Pages: J-10 & J-11 Section 3 – Officials**

**WHEREAS:** The sports advisory committee believes officiating at OFSAA requires a minimum certification;

**AND WHEREAS:** Clarification is needed for convenors on the appropriate number of officials needed for each game;

**BE IT RESOLVED THAT:** That section 3 – Officials be replaced with the following:

- a) The convenor shall be responsible for obtaining qualified officials for the championship. It is recommended that all referees have a minimum certification of Level 3.
- b) The convenor shall arrange for a three (3) person system for all games in the round robin portion of the girls' and boys' championship.
- c) For all boys' playoff games, (quarter finals, semifinals and medal games), at minimum a 3 person system will be put into place, it is recommended a four (4) person system be used.
- d) For all girls' playoff games, (quarter finals, semifinals and medal games), a three (3) person system must be put into place.
- e) The head official or designate must attend the coaches' meeting and is encouraged to hold an officials' meeting prior to the start of the first game. Otherwise the head official is responsible for communicating the information to all officials participating.

**MOVER: Tim Clayton**

School: Mother Teresa CSS

Association: WOSSAA

Speaker: Tim Clayton

**SECONDER: Melanie Jones**

School: St. Alyosius Gonzaga SS

Association: ROPSSAA

**Action:** \_\_\_\_\_

## NORDIC SKIING – 1 MOTION

#### MOTION COWAN/PORTER

**Page L-6, Section 7 – Uniforms and Equipment – (b) Specific to Sport (iii)**

**WHEREAS** The current policy states "All participants are respectfully asked to abide by a self-governing protocol on waxing as follows: with only 'low fluoro' and 'non-fluoro' waxes to be used on athletes skis which is not enforceable.

**AND WHEREAS:** the policy of "student-Athlete's skis that have had other waxes applied, are to be re-waxed with low fluoro and/or non fluor waxes before racing at OFSAA" is also not enforceable with tools to test.

**AND WHEREAS:** Ski community does not have the tools to measure fluorocarbon content and too many variables for skis to have high fluoro content from ski manufacturers to properties of the wax makes this policy difficult to enforce.



**BE IT RESOLVED THAT:** The following wording be used to replace section 7 (b) (iii) – All coaches, teachers, wax technicians, student-athletes and parents must not apply high fluoro powders or hardening powders at the assigned OFSAA waxing venue. Skis will be disqualified and protest made to the jury. Personal protective equipment, including breathing masks and eye protection are to be used while waxing by all in the wax venue.

**MOVER: John Cowan**

School: Huntsville HS

Association: GBSSA

Speaker: Steve Porter

**SECONDER: Steve Porter**

School: Barrie North CI

Association: GBSSA

**Action:** \_\_\_\_\_

## **RUGBY – 7 MOTIONS**

### **MOTION 1**

#### **MOTION SCHAFFLER/BOWIE**

**Page: M-1 Section: 2 (a) (i), (ii), (iii) & (iv) – Championship Structure and Procedure**

**WHEREAS:** The SAC feels there is no need to have 12-team championship, as there has not been a 12-team championship in many years.

**AND WHEREAS:** The Girls' 16 team draw will change to a single elimination with consolation round and ranking games.

**AND WHEREAS:** 2 additional ranking games are now included in the girls' 16 team draw.

**BE IT RESOLVED THAT:** Section 2 (a) (i) be changed to read as follows:

When the Boys' Championship is a 16 team draw, it shall be a single elimination tournament with a consolation round, as outlined in the sport specific directives.

**BE IT FURTHER RESOLVED THAT:** Section 2 (a) (ii), will be changed to read:

When the Boys' and/or Girls' Championship is an 18 team draw, it shall be pool structure with 3 teams in each pool, as outlined in the sport specific directives.

**BE IT FURTHER RESOLVED THAT:** Section 2 (a) (iii), when the Girls' Championship is a 16 team draw, it shall be a single elimination with a consolation round and ranking matches, as outlined in the sport specific directives.

**BE IT FURTHER RESOLVED THAT:** Section 2 (a) (ii), will be moved to 2 (a) (iii) Section 2 (a) (iii), will be moved to Section 2 (a) (ii) and Section 2 (a) (iv) will be removed.

**MOVER: David Schaffler**

School: Oakville-Trafalger

Association: GHAC

Speaker: Denise Perrier

**SECONDER: Carrie Bowie**

School: St. Patrick's HS

Association: NCSSAA

**Action:** \_\_\_\_\_



## MOTION 2

### MOTION SCHAFFLER/ROBINSON

Page: M-2 Section: 4 (b) – Expenses

**WHEREAS:** Rugby is a Championship, the SAC would like Festival removed.

**BE IT RESOLVED THAT:** In Section 4 (b) the following be removed; *Festival*.

**MOVER: David Schaffler**  
School: Oakville-Trafalgar  
Association: GHAC  
Speaker: Denise Perrier

**SECONDER: Gary Robinson**  
School: Guelph CVI  
Association: CWOSSA

**Action:** \_\_\_\_\_

## MOTION 3

### MOTION HALL/BOWIE

Page: M-2 Section: 5 (b) (iii) – Individual Student Eligibility

**WHEREAS:** Current regulation does not address the potential of a student-athlete that could be in grade 9 and meet the age requirement as having reached their 15<sup>th</sup> birthday by January 1<sup>st</sup>.

**BE IT RESOLVED THAT:** In Section 5 (b) (iii) the following be removed; *be in grade 10 or higher and*.

**MOVER: Catherine Hall**  
School: Lawrence Park CI  
Association: TDSSAA  
Speaker: Denise Perrier

**SECONDER: Carrie Bowie**  
School: St. Patrick's HS  
Association: NCSSAA

**Action:** \_\_\_\_\_

## MOTION 4

### MOTION SCHAFFLER/BOWIE

Page: M-8 Section: 1 (c) – Championship Structure and Procedure - SPORT SPECIFIC DIRECTIVES

**WHEREAS:** With updates to the 18 team and 16 team tournament draws, Section 1 needs to be clarified and changed.

**BE IT RESOLVED THAT:** In Section 1 (c) the following read as;

(c) 18 team draw shall play a round robin series with all pool games taking place on the first day of competition.

**BE IT FURTHER RESOLVED THAT:** In Section 1, (d) be added and read as the following;

(d) Boys' 16 Team draw will be a single elimination format with a consolation round. Each team in the Girls' 16 team draw is guaranteed 3 matches.

**MOVER: David Schaffler**  
School: Oakville-Trafalgar

**SECONDER: Carrie Bowie**  
School: St. Patrick's HS



**Action:** \_\_\_\_\_

**MOTION 5**

**MOTION SCHAFFLER/BOWIE**

**Page: M-8 – M11 Section: 2 (i), (ii) – SPORT SPECIFIC DIRECTIVES**

**WHEREAS:** Section 2 - Boys' Tournament Structure and Procedure, already falls under Section 1 – Championship Structure and Procedure.

**AND WHEREAS:** Boys' 16 Team Tournament Draw will now fall under Section 1.

**AND WHEREAS:** If Motion 1 passes, then 2 (ii) Boys' 12 Team Playoff Structure is now removed and the Girls' 16 Team Tournament Draw will be added.

**BE IT RESOLVED THAT:** Section 2 (i) Boys' 16 Team Tournament Draw, now read as; Section 1 (e) (i) Boys' 16 Team Tournament Draw, the current draw will remain the same.

**BE IT FURTHER RESOLVED THAT:** Section 2 (ii), the Boys' 12 Team Playoff Structure be removed and replaced as the following; 1 (e) (ii) Girls' 16 Team Tournament Draw, the new tournament draw be added.

(see next page)



1 (e) (ii) Girls' 16 Team Tournament Draw							
Day 3	Day 2	Day 2	Day 1	Day 2	Day 2	Day 3	
			<b>G1</b>				
			1				
		LG1	vs	WG1			
			16				
		<b>G13</b>	<b>G2</b>	<b>G9</b>	<b>WG9</b>		
			8				
	WG19	LG2	vs	WG2			
			9				
			<b>G3</b>		<b>G17</b>	<b>WG17</b>	
WG25			5				
	<b>G25</b>	LG3	vs	WG3			
			12				
		<b>G14</b>	<b>G4</b>	<b>G10</b>	<b>WG10</b>		
			4				
	WG20	LG4	vs	WG4			
			13				
			<b>G5</b>				
			3				
<b>Consolation</b>		LG5	vs	WG5		<b>Gold</b>	
<b>G27</b>			14			<b>G29</b>	
		<b>G15</b>	<b>G6</b>	<b>G11</b>	<b>WG11</b>		
			6				
	WG21	LG6	vs	WG6			
			11				
			<b>G7</b>		<b>G18</b>	<b>WG18</b>	
	<b>G26</b>		7				
WG26		LG7	vs	WG7			
			10				
		<b>G16</b>	<b>G8</b>	<b>G12</b>	<b>WG12</b>		
			15				
	WG22	LG8	vs	WG8		LG17	
			2			<b>G28</b>	<b>Bronze</b>
						LG18	
		LG9			LG13		
		<b>G23</b>	<b>Friendly</b>		<b>G25</b>	<b>Friendly</b>	
		LG12			LG16		
		LG10			LG14		
		<b>G24</b>	<b>Friendly</b>		<b>G26</b>	<b>Friendly</b>	
		LG11			LG15		

**MOVER:** David Schaffler  
**School:** Oakville-Trafalger  
**Association:** GHAC  
**Speaker:** Denise Perrier

**SECONDER:** Carrie Bowie  
**School:** St. Patrick's HS  
**Association:** NCSSAA



**Action:** \_\_\_\_\_

## **MOTION 6**

### **MOTION SCHAFFLER/BOWIE**

**Page: M-9 - Section: 2 (iii), 3, 4, 5 & 6 – SPORT SPECIFIC DIRECTIVES**

**WHEREAS:** If Motion 8 passes, the 18 team playoff structure is for both boys' and girls'.

**BE IT RESOLVED THAT:** Section 2 (iii), now read as the following; 1 (e) (iii) and remove; *Boys'*.

**BE IT FURTHER RESOLVED THAT:** Section 3 be removed, Section 4 becomes 2, Section 5 becomes 3 and Section 6 becomes 4.

**MOVER:** David Schaffler  
School: Oakville-Trafalger  
Association: GHAC  
Speaker: Denise Perrier

**SECONDER:** Carrie Bowie  
School: St. Patrick's HS  
Association: NCSSAA

**Action:** \_\_\_\_\_

## **MOTION 7**

### **MOTION CORMIER/GANA**

**Page: M-11 – Section 5 – SPORT SPECIFIC DIRECTIVES**

**WHEREAS:** There has been inconsistencies with securing a sponsor to cover the costs of the match balls.

**BE IT RESOLVED THAT:** If Motion 8 passes, then Section 5 will now be Section 3 and be updated to read; The Tournament Convenor shall provide match quality game balls for the Championship, in the event sponsor game balls are not provided.

**MOVER:** Jason Cormier  
School: St. Francis Xavier  
Association: ROPSSAA  
Speaker: Denise Perrier

**SECONDER:** Dan Gana  
School: Northern SS  
Association: TDSSAA

**Action:** \_\_\_\_\_

## **SNOWBOARDING – 1 MOTION**

### **MOTION WARRENER/WEENING**

**Page N-4, Section 7. Uniforms and Equipment – b) Sport Specific (i)**

**WHEREAS:** "All athletes must have a snowboard leash" is no longer a requirement in racing.

**AND WHEREAS:** A snowboard leash was required with the old equipment.

**BE IT RESOLVED THAT** Section 7(b)(i) be changed to read as:



It is recommended that all athletes have a snowboard leash.

**Mover: Duncan Warrenner (SAC Chair)**

School: Nelson HS

Association: GHAC

Speaker: Peter Morris

**Second: Jennifer Weening**

School: Country Day School

Association: CISAA

**Action:** \_\_\_\_\_

## **TRACK & FIELD – 6 MOTIONS**

### **MOTION 1**

#### **MOTION GALLANT/MONSOUR**

**Page R-2, Section 1 – Events and Classifications – b) iii) Open Events**

**WHEREAS:** Hurdle heights are listed in the Sprint Hurdle Events in b) ii)

**AND WHEREAS:** The hurdle heights for the Steeplechase events in b) iii) should be also be listed.

**BE IT RESOLVED THAT:** b(iii) Open Events should be changed to read as follows:

Open Girls 2000m Steeplechase (30")

Open Boys 2000m Steeplechase (36")

**Mover: Dave Gallant**

School Espanola HS

Association NOSSA

Speaker: Peter Morris

**Second: Gary Monsour**

School Hillcrest HS

Association NCSSAA

**Action:** \_\_\_\_\_

### **MOTION 2**

#### **MOTION GALLANT/MONSOUR**

**Page R-4, Section 3 – Entry (g)**

**WHEREAS:** Schools can register six members to a relay team.

**AND WHEREAS:** it is difficult at the award presentation (which takes place immediately after the race) to determine whether a team registered 4, 5, or 6 members to the relay.

**AND WHEREAS:** it is just as easy to present the six medals/ribbons which have been provided for each relay race.

**AND WHEREAS:** it would be unfair to the sixth member not to receive an award.

**BE IT RESOLVED THAT** the last sentence in g) *"However, if the relay team finishes in the top eight, medals/ribbons will be presented to only five members"*, be deleted.

**Mover: Dave Gallant**

School Espanola HS

**Second: Gary Monsour**

School Hillcrest HS



**Action:** \_\_\_\_\_

### **MOTION 3**

#### **MOTION GALLANT/MONSOUR**

##### **Page R-7, Section 8 – Awards (d)**

**WHEREAS:** the number of athletes that can be registered in a relay may be 6

**AND WHEREAS:** all six athletes registered may have competed in the heat and/or final

**BE IT RESOLVED THAT:** Delete the last sentence in d) *“The number of medals/ribbons that will be presented will be based on the number of athletes who are registered in the relay.”*

**Mover: Dave Gallant**  
School Espanola HS  
Association NOSSA  
Speaker: Peter Morris

**Second: Gary Monsour**  
School Hillcrest HS  
Association NCSSAA

**Action:** \_\_\_\_\_

### **MOTION 4**

#### **MOTION GALLANT/MONSOUR**

##### **Page R-10, Sport Specific Directives, Section 1 Championship Structure and Procedure - (a)**

**WHEREAS:** there was difficulty is getting a region to host the 2019 championship because the South region (SOSSA) would be hosting both OFSAA Cross Country & Track &Field in the same year.

**AND WHEREAS:** CWOSSA volunteered to host the 2019 championship which would not impact the rotation.

**BE IT RESOLVED THAT** the rotation from 2020 will be as follows:

2020 – South – SOSSA

2021 – Metro – Committee of CISAA / TDCAA / TDSSAA

2022 – West

2023 – East

2024 – Central

Note : The North can apply to host OFSAA Track & Field. It is recommended that there be a two year allowance for the north to apply (If the North wanted to host the 2023 Championship, they would need to apply before the 2021 Championship)

**Mover: Dave Gallant**  
School Espanola HS  
Association NOSSA  
Speaker: Peter Morris

**Second: Gary Monsour**  
School Hillcrest HS  
Association NCSSAA



**Action:** \_\_\_\_\_

## **MOTION 5**

### **MOTION GALLANT/MONSOUR**

#### **Page R-10, Sport Specific Directives - Section 1 Championship Structure and Procedure**

**WHEREAS:** there is a need to include the association rotation for Regional meets

**BE IT RESOLVED THAT** the Regional Track & Field rotation be included in the Sport Specific Directives of the Playing Regulations.

**BE IT FURTHER RESOLVED THAT** a new 1(a) (i) be added to read as

a (i) The Regional meets shall be on a rotational basis as follows:-

#### **2019**

Central – LOSSA	East – COSSA	Metro- Committee
North – NOSSA	South – GHAC	West – CWOSSA

#### **2020**

Central – YRAA	East – NCSSAA	Metro- Committee
North – NOSSA	South – ROPSSAA	West – SWOSSAA

#### **2021**

Central – GBSSA	East – EOSSAA	Metro- Committee
North – NOSSA	South – SOSSA	West – WOSSAA

#### **2022**

Central – LOSSA	East – COSSA	Metro- Committee
North – NOSSA	South – GHAC	West – CWOSSA

Note: NEOAA & NWOSSAA are not part of the North Regional

**BE IT FURTHER RESOLVED THAT** Section 1 Championship Structure and Procedure (a) be renamed as 1.a (ii)

**Mover: Dave Gallant**  
School Espanola HS  
Association NOSSA  
Speaker: Peter Morris

**Second: Gary Monsour**  
School Hillcrest HS  
Association NCSSAA

**Action:** \_\_\_\_\_

## **MOTION 6**

### **MOTION GALLANT/MONSOUR**

#### **Page R-10 - Sport Specific Directives - Section 1 Championship Structure and Procedure (Schedule)**



**WHEREAS:** there is the potential that some convenors and/or coaches might believe that the schedule posted in the Sport Specific Section of the Playing Regulations is the official schedule

**BE IT RESOLVED THAT:** the following notes be placed before the schedule

- 1) Schedule posted below is not the official schedule. It is only a template that can be used by convenors.
- 2) Schedule can be adjusted for a variety of reasons with the approval of the SAC Chair

**Mover: Dave Gallant**

School Espanola HS

Association NOSSA

Speaker: Peter Morris

**Second: Gary Monsour**

School Hillcrest HS

Association NCSSAA

**Action:** \_\_\_\_\_

## ULTIMATE – 1 MOTION

### MOTION MACLEOD/GRIMWOOD

**WHEREAS:** If Ultimate has been approved as an OFSAA Festival as per motions put forward at the 2019 AGM.

**BE IT RESOLVED THAT:** The Ultimate Playing Regulations and Sport Specific Directives as circulated, be adopted as draft for the 2019-2020 school year.

**MOVER: Kevin Macleod**

School: Bowmanville HS

Association: GBSSA

Speaker: Shamus Bourdon

**SECONDER: Jon Grimwood**

School: Thomas A. Stewart SS

Association: COSSA

**Action:** \_\_\_\_\_

## VOLLEYBALL – 1 MOTION

### MOTION 1

### MOTION AQUINO/FARRELL

**Page: S-3 Section: 6(a) – Rules and Officials**

**WHEREAS:** In recent years there has been confusion in regards to official tie breaking rules at OFSAA Volleyball;

**AND WHEREAS:** When 3 or more teams are tied, clear interpretation of the rule is needed.

**BE IT RESOLVED THAT:** Section 6(a) – Rules and Officials be changed to read as the following:  
The rules of the Volleyball Canada (VC) shall govern play at the OFSAA Championship with the following exceptions:

Tie breaking rules:



(a) If two (2) teams are tied at the end of the pool play, the team winning the match between the two tied teams shall receive the higher ranking.

(b) If three (3) teams are tied for 1<sup>st</sup> place or 3<sup>rd</sup> place at the end of the preliminary round, the following criteria (in sequence) shall be applied to determine the highest ranked team and the remaining two (2) teams will play a set to 15 (2 point margin of victory) to complete final pool rankings.

Note: When applying the criteria, if two (2) teams have the same ratio that is higher than the third team, all three teams progress to the next step in the sequence.

- (i) the team having the highest ratio of won/lost matches, considering matches played in pool play among the tied teams only, will be ranked higher;
- (ii) the team having the highest ratio of won/lost sets (games), considering matches played in pool play among the tied teams only, will be ranked higher;
- (iii) the team having the highest ratio of won/lost sets (games), considering all matches in pool play will be ranked higher.
- (iv) the team having the highest ratio of points for/against, considering games played in pool play among the tied teams only, will be ranked higher;
- (vi) the team having the highest ratio of points for/against, considering all games played in pool play, will be ranked higher.

(c) If three (3) teams are tied for 2nd place at the end of the pool play, the following criteria shall be applied (in sequence) to determine the lowest ranked team and the remaining two (2) teams will play a set to 15 (2 point margin of victory) to complete final pool rankings.

- (i) the team having the lowest ratio of won/lost matches, considering matches played in pool play among the tied teams only, will be ranked lower;
- (ii) the team having the lowest ratio of won/lost sets (games), considering matches played in pool play among the tied teams only, will be ranked lower;
- (iii) the team having the lowest ratio of won/lost sets (games), considering all matches in pool play will be ranked lower.
- (iv) the team having the lowest ratio of points for/against, considering games played in pool play among the tied teams only, will be ranked lower;
- (vi) the team having the lowest ratio of points for/against, considering all games played in pool play, will be ranked lower.

Note: When applying the criteria, if two (2) teams have the same ratio that is lower than the third team, all three teams progress to the next step in the sequence.

(d) If four (4) or more teams are tied at the end of the pool play, the following criteria shall be applied (one after another until the tie has been broken) to determine the overall ranking of teams within the pool. After ranking has been completed, 2<sup>nd</sup> place and 4<sup>th</sup> place will be determined by an additional set to 15 with a 2 point margin of victory.

- (i) the team having the highest ratio of won/lost matches, considering matches played in pool play among the tied teams only, will be ranked higher;
- (ii) the team having the highest ratio of won/lost sets (games), considering matches played in pool play among the tied teams only, will be ranked higher;
- (iii) the team having the highest ratio of won/lost sets (games), considering all matches in pool play, will be ranked higher.



- (iv) the team having the highest ratio of points for/against, considering games played in pool play between the tied teams only, will be ranked higher;
- (vi) the team having the highest ratio of points for/against, considering all games played in pool play, will be ranked higher.

Note: When applying the criteria, if two (2) or three (3) teams still have the same ratio then those teams that are tied will progress to the next step in the sequence to determine the overall ranking.

Note: No team in a 4 way or 5 way tie shall be eliminated from championship playoffs or from continuation in consolation playoffs by virtue of tie breaker rules. An additional set must be played up to 15 with a 2 point margin of victory.

<b>MOVER:</b>	<b>Pamela Aquino</b>	<b>SECONDER:</b>	<b>Pat Farrell</b>
School:	William Lyon Mackenzie CI	School:	Regiopolis-Notre Dame CHS
Association:	TDSSAA	Association:	EOSSAA
Speaker:	Denise Perrier		

**Action:** \_\_\_\_\_

## **WRESTLING – 1 MOTION**

### **MOTION 2**

#### **MOTION MACDOUGALL/KIRBY**

##### **Page T-2 Section 3 (e)**

**WHEREAS:** In recent years there has been a decline in wrestling competitors at OFSAA, due to some associations unable to fill both entries at each weight class. ***(2017 OFSAA Championship was short fifty (50) competitors, and only one weight class was full)***

**AND WHEREAS:** Wrestling already allows for three (3) competitors in several weight classes to ensure the best possible championship experience for all competitors at all weight classes:

“(e) Associations will be able to enter three (3) competitors in the following girls' weight classes: 41, 44, 83 and 115 Kilograms.”

**BE IT RESOLVED THAT:** subsection (3)(e) be changed to read and subsequently 3(e) will become (f) and (f) will become (g):

(3)(e) The host association will be permitted one (1) additional competitor in any weight class that is not full.

<b>Mover:</b>	<b>Guy MacDougall</b>	<b>Seconder:</b>	<b>Jason Kirby</b>
School:	Cairine Wilson S.S.	School:	Cairine Wilson S.S.
Association:	NCSSAA	Association:	NCSSAA
Speaker:	Sean Clancy		

**Action:** \_\_\_\_\_



## **OFSAA BOYS' GOLF CHAMPIONSHIP**

***The sole basis for the very existence of high school sport is the contribution it makes to the general educational experience of those students who participate.***

### **PLAYING REGULATIONS**

#### **1. Events and/or Classifications:**

- a) There shall be a team division and an individual division in stroke play competition.
- b) There shall be a "high school" and "open" category within the individual division.
- c) A student-athlete who has competed in a provincial or national tournament within the past twelve (12) months outside of the high school program, shall be classified as an "open" participant within the individual division.

#### **2. Championship Structure and Procedures:**

- a) The tournament shall take place over two (2) days with eighteen (18) holes being played each day.
- b) No one from the same school shall be paired together in a foursome on either day.
- c) Pairings on day two will be based upon the previous day's scores and follow the format outlined in the Sport Specific Directives.
- d) Registration materials will only be given to the teacher-supervisor accompanying the athlete(s), upon receipt of all entry materials as outlined in the coaches section of the OFSAA Boys' Golf Website.
- e) The teacher-coach/supervisor must attend the coaches' meeting. If the coach is a non-teacher, then both the teacher-supervisor and the coach must attend.

#### **3. Entry:**

- a) Entries shall be accepted from Association convenors or designates only.
- b) Association convenors shall provide ranking for all Association entries. Entries must be received by the convenor by the date indicated in the coaches' information section of the OFSAA Boys' Golf Website.
- c) Associations may enter a school team which must be comprised of four (4) members, all golfers on the team entry must be from the same school. Team members can be comprised of any combination of "high school" or "open" designated student-athletes.
- d) Associations may enter two (2) individual golfers. One of which must compete in the "high school" category.
- e) All golfers are eligible for the individual championship. If a student-athlete is registered as an individual, they are not eligible for the team championship.
- f) An Association qualifying course must be a minimum of 5000 yards.
- g) Any suspension or disciplinary actions in Association play shall be carried forward in the OFSAA Championship competition. The Association convenor shall be responsible for reporting such players and the nature of the disciplinary action on the OFSAA entry form.

#### **4. Expenses:**

- (a) Those schools having entries are responsible for arranging and financing their own entry fee, travel, meals and accommodation for the event.



(b) All schools entering a Federation Championship shall, by signature of the school principal on the Championship Entry Form, acknowledge responsibility for making restitution for damage resulting from misconduct by their participants.

## 5. Eligibility:

**a) School/Team Eligibility:** To represent a school in any activity coordinated by the Federation a school/team must:

- (i) have a 'bona fide' school program consisting of a minimum of six (6) practices and/or competitions during a one (1) month period in the current school year, under the supervision of a teacher as certified by the school principal.
- (ii) have competed in the Association championship or qualifying event.

**b) Individual Student Eligibility:** To represent a school in any activity coordinated by the Federation a student must:

- (i) be eligible for competition under the Constitution, By-Laws and Standing Rules (Playing Regulations) of the Association to which his school belongs;
- (ii) be certified as eligible by the Principal of the school;
- (iii) meet the following age requirement: the individual's birth certificate indicates that he has not reached his 19th birthday by January 1st prior to the start of the school year in which the competition is held;
- (iv) be in Grades 9-12;
- (v) be eligible under the OFSAA Transfer Policy (By-Law 5, Section 4(f));
- (vi) be eligible for no more than five (5) consecutive years from date of entry into Grade 9 (By-Law 5, Section 4(g));
- (vii) have signed the Rules of Behaviour signature form for the competition;
- (viii) have participated in a 'bona fide school program as outlined in (a) above and attended the majority of practices;
- (ix) have participated in the Association Championship or qualifying event;
- (x) not participate in both the OFSAA Championship and any other event in that same sport on the same day.

## 6. Rules and Officials:

- a) Rules of Golf Canada shall govern play at the OFSAA Golf tournament[s].
- b) Any coaching/communication with the players will not be permitted on the course. (Communication includes, but is not limited to coaches, parents, and spectators. Cell phone use of any kind is not permitted).
- c) Caddies will not be permitted for the participants. Motorized carts may be used by participants with prior medical exemption.
- d) As per the Rules of Golf Canada, all strokes must be counted and all balls putted out.
- e) Every foursome will be allocated a designated teacher-supervisor whose purpose is to assist in keeping the foursome on schedule with respect to pace of play and keep the foursome's score. It is not the expectation of the teacher supervisor to make on course rulings. Teacher-supervisors are permitted to use motorized carts at their own expense. The availability and use of motorized carts will be at the discretion of the Golf Course.



- f) Teacher-supervisors are required to complete assigned responsibilities (i.e. marshalling, fore caddying, scoring, or other duties as assigned). Teacher-supervisors who fail to complete their requirements will be referred to the OFSAA Board of Reference-Sanctions following the event.
- g) Prior to the scorecards being submitted, the student-athletes are encouraged to check with the teacher-supervisor of their group to ensure accuracy of the score.
- h) All competitors must adhere to the Pace of Play Guidelines as found in the Sport Specific Directives.
- i) Spectators are only permitted in designated spectator areas, as assigned by the convenors in consultation with the course staff. Spectators found outside the designated areas may be removed from the course.

**j) Scoring:**

- (i) Team Score - the three (3) low scores from each team on each day will count toward the team total.
- (ii) Individual Score - an individual's total score from day 1 and day 2 will count toward their individual score.

**k) Tiebreaking Procedures:**

- (i) The team playoff will be conducted first, with the playoff for individual spots to follow immediately after the conclusion of the team playoff.
- (ii) Team ties shall be broken by a sudden-death playoff counting the low three scores relative to par on each hole.
- (iii) Play shall continue with new scoring on each successive hole until a winner is determined. The convening committee will determine the holes to be used.
- (iv) If a playoff involves more than two teams, a shotgun format shall be used counting all four team members.
- (v) Once the shotgun sudden-death format is started, that format shall be used until a winner is determined.
- (vi) If a playoff can't be conducted due to darkness or weather, the individual medal placing will be determined by comparing scorecards from the final round. The winner will be the competitor with the lowest total score on holes 10 – 18. If they are still tied, the winner will be the competitor with the lowest total score on holes 13 – 18. If still tied, the winner will be the competitor with the lowest total score on holes 16 – 18.
- (vii) The team winners will be determined by comparing the final round scorecards of the three (3) lowest total scoring team players. The total scores for each team will be compared on holes 10 – 18, then holes 13 – 18, then holes 16 – 18.
- (viii) If the teams are still tied, then the 4<sup>th</sup> player's scores will be compared. If the 4<sup>th</sup> player's scores are tied then their scorecards will be compared in the identical manner as indicated above.

**f) Golf Slow Play Guidelines:** The Pace of Play Policy is in effect at all OFSAA Golf tournaments:

- i) Adherence to the pace of play is the player's responsibility
- ii) Warnings will be issued to slow groups
- iii) Advise your group supervisor of a slow player in your group



## 7. Uniforms and Equipment:

### a) General:

- (i) All competitors are expected to dress in uniforms that are neat, clean and which maintain the integrity of the school's/Association's name, colours and logos.
- (ii) No sport club insignia on uniforms shall be permitted (including golf bags and hats. Golf course bags will be permitted). A sport club is defined as a community, provincially or nationally based organization whose primary purpose is participation in organized competition in single or multi-sport programs.
- (iii) Sponsorship recognition is permitted to be visible but must conform with the placement guidelines outlined in By-Law 6, Section 2(h) with the exception of manufactures name/logo on hats and golf bags, which may exceed these guidelines.
- (iv) Student-athletes must remain fully clothed in the appropriate attire in the competition area, AND use the designated locker room or change area to change to and from competition attire.
- (v) The above criteria must be met both on and in the vicinity of the competitive area, and during the awards' ceremonies. Incidents on non-compliance shall be forwarded to the Protest Committee for resolution.

b) **Sport Specific:** Competitors must dress in appropriate golf attire. If the host club has additional rules for dress code, they will be communicated in the coaches' package.

## 8. Awards:

- a) OFSAA gold, silver and bronze medallions four (4) shall be presented to members of the top three (3) teams in the Championship.
- b) The school represented by the Championship team shall receive an OFSAA banner, to be retained by the school.
- c) OFSAA gold, silver, and bronze medallions shall be presented to the top three (3) individuals in both the "high school" and "open" categories.

## 9. Supervision: (Reference By-Law 6, Section 1)

*A teacher is defined as a member of the Ontario College of Teachers or a holder of an Ontario Teacher's Certificate or equivalent.*

- (a) For individual sports (those sports in which athletes from a school qualify for Federation competition as individuals), the principal of the school may designate an adult who is not a teacher to accompany the athletes. In addition, a teacher, or a retired teacher, must be present and on site and designated by the principal to be responsible for the athlete(s).
- (b) For all sports, where the teacher, as indicated in (a) and (b) above, is not of the same sex as the athletes(s), and where the athlete(s) are required or might be required to stay overnight, a supervisory adult, as approved by the principal of the school, of the same sex as the athlete(s), must be present and available at the accommodation site for the duration of their stay in the accommodation.

## 10. Deportment: (Reference By-Law 6, Section 2)

### a) Definitions:



(i) A team is defined as, "All participants representing the same school at an OFSAA Championship event".

(ii) A participant is defined as, "Anyone who has been granted proper authorization to enter a restricted area." "Restricted area" includes "those areas occupied by athletes and to which access by the general public is restricted or prohibited."

**b) Codes of Behaviour:**

(i) All participants are expected to abide by the, "Rules of Behaviour for Participants to OFSAA Championships". (see Appendix to By-Laws)

(ii) Supervising adults are responsible for the behaviour of participants for the duration of the Championships.

(iii) Teams are open to censure for failure of its participants to abide by the "Rules of Behaviour".

(iv) All coaches are expected to adhere to the Code of Ethics for Coaches to OFSAA Championships. (See Appendix II)

(v) School personnel and coaches are expected to adhere to the Statement of Principle on Recruiting. (See Appendix IV)

(vi) Spectators are expected to adhere to the Code of Behaviour for Spectators. (See Appendix III) Spectators must also abide by course rules.

(vii) All coaches are expected to adhere to the "Return to Play Guidelines". (See Appendix VI)

(viii) School personnel and coaches are expected to adhere to the Policy on dispensing drugs, medication and food supplements. (See Appendix IX)

c) No **artificial noisemakers** are not permitted at OFSAA Championship events.

**11. Social:**

a) If a special event is arranged all team members and coaches must attend.

b) Participants are expected to wear "dress casual" attire. No jeans, shorts, tank tops or hats are permitted.

c) Should there be an instance of improper attire, the Protest Committee shall deal with the matter and forward a report to the OFSAA Board of Reference - Sanctions.

**12. Medical:** Coaches shall provide all consumable medical supplies (e.g. tape, Band-Aids, ice packs) for their athletes.

**13. Protest Committee:** All disputes during an OFSAA Championship/Festival shall be directed to the Protest Committee for resolution.

a) The Protest Committee shall consist of three (3) individuals; the chairperson of the Sport Advisory Committee or designate, a tournament committee member, and one other member appointed by the Championship convenor. The Head official in some cases, may serve as a member of the Protest Committee. Members of the Protest Committee must not have any conflict of interest relevant to the incident under protest.

b) All protests must be submitted in writing to the Championship convenor or designate, shall fully outline the incident under protest, and shall be accompanied by a \$50.00 fee (refundable if protest is upheld).

c) A protest must be submitted within thirty (30) minutes of the completion of the game/event in which the incident under protest occurred, or within thirty minutes of the occurrence if protesting an incident outside the field of play.

d) The following areas may not be protested at a Championship

- Officials' decisions



- Eligibility of transfer students

e) Any disputes or protests re: tournament structure and procedure must be addressed no later than the coaches' meeting.

f) The Protest Committee shall be the body empowered to delay/modify/cancel an event due to unforeseen circumstances (e.g. weather conditions) at the site(s).

g) Decisions of the Protest Committee shall be final.

A report of all appeals and decisions shall be forwarded to the OFSAA Board of Reference – Sanctions, who may determine that additional sanctions are necessary.

***All Federation Championships/Festivals are non-smoking events. This includes the use of all tobacco related products.***

***Participants must obey the Ministry of Education's Code of Conduct.***



## **SPORT SPECIFIC DIRECTIVES**

### **1. Structure and Procedure:**

- a) Convenor should provide and make available a pin position sheet for all participants.
- b) Local course rules will supersede Golf Canada rules.
- c) Convenors will provide a local rules sheet for all coaches and supervisors.
- d) The following Pace of Play Policy is in effect at all OFSAA Boys Golf Championships (shotgun starts excluded):

Golf Canada Rule 6-7. Undue Delay; Slow Play states: "The player must play without undue delay and in accordance with any pace of play guidelines that the Committee may establish. Between completion of a hole and playing from the next teeing ground, the player must not unduly delay play."

#### Summary

There will be four checkpoints selected by the organizing committee during each 18 hole round. When a group is out of position at any check-point, the players in the group are liable to penalty according to the following schedule of penalties pending final determination of whether a breach or breaches of these guidelines have occurred:

- 1st potential breach (during the round) - liable to a warning.
- 2nd potential breach (during the round) - liable to a one-stroke penalty
- 3rd potential breach (during the round) – liable to a two-stroke penalty.
- 4th potential breach (during the round) – liable to a two-stroke penalty.

#### Allotted Time

Each group is allotted a specified time to complete 18 holes at a pace in accordance with the time chart provided in the Local Rules at the group's first hole. When a group falls behind - regardless of the reason - it must regain its position. Time for ball searches, rulings, and walking time between holes is included in the allotted time.

#### Definition "Out of Position" - Stroke Play

First group: The first group is out of position if it takes more than the allotted time to finish a check-point hole.

#### Following groups:

A following group is out of position if it:

takes more than the allotted time to finish a check-point hole and completes play of a check-point hole more than 13 minutes on a par 3, more than 14 minutes on par 4, or more than 15 minutes on a par 5, after the preceding group completes play of that hole.

#### Group Out of Position

When a group is out of position at a check-point, it will be given a warning by a Check-Point Official that the group is in breach of the pace of play guidelines. When a group has been notified of its first potential breach, that group is expected to regain its position before reaching the next check-point. If that group reaches the next check-point out of position, each player in the group may incur the applicable penalty for a breach of these guidelines.

Any group that is out of position is subject to being monitored.



A player concerned about a non-responsive fellow-competitor in his group should request the group supervisor to monitor the group in case the group is or becomes liable to penalty under these guidelines.

#### Final Determination Regarding Breach/ Review Process

Before returning his score card, a player who was out of position during his round may consult with the Protest Committee to determine if he has incurred a penalty under these guidelines. The Protest Committee will determine that a player who has been found to be out of position is not in breach of these guidelines only if:

- the player was delayed by the Committee; or
- the player was delayed by a circumstance beyond control of the player or the group; or
- the player was delayed by another player in the group

If a group is liable to penalty, all penalties will be applied to the check-point hole where the breach occurred.

#### Appeals

Slow Play penalties may be appealed to the Protest Committee. The appeal must be in writing and must be based on facts relevant to the reason Pace of Play was not maintained. The decision of the Protest Committee will be final.

Example scenarios how penalties apply:

If a group fails to complete the 1st checkpoint in the allotted time, all players in the group are liable to a warning (1st potential breach). If thereafter the same group fails to complete any of the following checkpoints in the allotted time, all players would be liable to the penalties according to the OFSAA Slow Play Guidelines to a maximum of 5 strokes.

#### e) **Start order Day 2:**

	<b>Front 9</b>	<b>Back 9</b>
<b>First Tee Times</b>	Individual 17-28 (not part of teams)	Teams 17-20
	Teams 5-8	Teams 13-16
	Teams 1-4	Teams 9-12
<b>Last Tee Times</b>	Individuals 1-16 (not part of teams)	Individual 29-40 (not part of teams)

#### f) **Sudden Death Playoff Procedure:**

- (i) Teams will draw for positions. For a two-team playoff, the winner of the draw shall have the option of the A or B positions set forth below.
- (ii) For a playoff involving more than two teams, the teams shall assume the drawn letter position (A, B, C, etc.) set forth below.
- (iii) Two teams (A & B; tee off alternately):
  - #4A, #4B, #3A, #3B playoff hole #1
  - #2A, #2B, #1A, #1B playoff hole #1



**g) Shotgun Format for tiebreaking playoff:****(i) Three teams:**

A #4 B #4 C #4 playoff hole 4  
 A #3 B #3 C #3 playoff hole 3  
 A #2 B #2 C #2 playoff hole 2  
 A #1 B #1 C #1 playoff hole 1

**(ii) Four teams:**

A #4 B #4 C #4 D #4 playoff hole 4  
 A #3 B #3 C #3 D #3 playoff hole 3  
 A #2 B #2 C #2 D #2 playoff hole 2  
 A #1 B #1 C #1 D #1 playoff hole 1

**(iii) Five teams:**

A #4 B #4 C #4 D #4 E #4 playoff hole 4  
 A #3 B #3 C #3 D #3 E #3 playoff hole 3  
 A #2 B #2 C #2 D #2 E #2 playoff hole 2  
 A #1 B #1 C #1 D #1 E #1 playoff hole 1

**(iv) Players will play the numbered position they held at the start of the tournament.**

The format in pairings for a playoff of six teams or more shall be consistent with the foregoing format as determined by the organizing committee.

**2. Entry:** The maximum number of entries is 120.

**3. Officials:**

- a) The convenor must designate a head official for the Championship.
- b) The head official must attend the coaches' meeting, and is encouraged to hold an officials' meeting prior to the start of the competition, when possible. Otherwise the head official is responsible for communicating the information to all officials participating.

**4. Facilities and Equipment:**

- a) Convenors should use a golf course with a minimum slope rating of 110 and/or a minimum of 6300 **TYPO** yards.
- b) Changes to the above must be approved by the golf Sport Advisory Committee.

**5. Medical:**

- a) Provision must be made by the Convenor to have a medical doctor in attendance or readily available and to follow appropriate hygienic precautions with regard to bodily fluids and communicable diseases (See Appendix IV to the By-Laws).
- b) Qualified first-aid personnel and equipment must be readily available at the Championship site(s).



## **OFSAA GIRLS' GOLF FESTIVAL**

***The sole basis for the very existence of high school sport is the contribution it makes to the general educational experience of those students who participate.***

### **PLAYING REGULATIONS**

#### **1. Events and/or Classification:**

- a) The Girls' Golf Festival shall be an open competition in individual stroke play.
- b) There shall be a "high school" and "open" division.
- c) A student-athlete who has competed in a provincial or national tournament within the past twelve (12) months outside of the high school program, shall be classified as an "open" participant within the individual division.

#### **2. Festival Structure and Procedures:**

- a) The tournament shall take place over two (2) days with eighteen (18) holes being played each day.
- b) No one from the same school shall be paired together in a foursome on either day.
- c) Pairings on day two will be based upon the previous day's scores and follow the format outlined in the Sport Specific Directives.
- d) Registration materials will only be given to the teacher-supervisor accompanying the athlete(s), upon receipt of all entry materials as outlined in the coaches section of the OFSAA Girls' Golf Website.
- e) The teacher-coach/supervisor must attend the coaches' meeting. If the coach is a non-teacher, then both the teacher-supervisor and the coach must attend.

#### **3. Entry:**

- a) Entries shall be accepted from Association convenors or designates only.
- b) Association convenors shall provide ranking for all Association entries. Entries must be received by the convenor by the date indicated in the coaches' information section of the OFSAA Girls' Golf Website.
- c) Each Association may enter their top three (3) golfers in each the Open and High School Division regardless of score. The host Association will be permitted to enter one (1) additional golfer in each division.
- d) An Association may enter additional golfers to fill the field at the discretion of the convenor with a maximum score of 110.
- e) An Association may enter a maximum of six golfers.
- f) An Association qualifying course must be a minimum of 5000 yards.
- g) Any suspension or disciplinary actions in Association play shall be carried forward into OFSAA Festival competition. The Association convenor shall be responsible for reporting such players and the nature of the disciplinary action on the OFSAA entry form. Any disciplinary action is subject to appeal to the Protest Committee.

#### **4. Expenses:**

- (a) Those schools having entries are responsible for arranging and financing their own entry fee, travel, meals and accommodation for the event.



(b) All schools entering a Federation Festival shall, by signature of the school principal on the Championship Entry Form, acknowledge responsibility for making restitution for damage resulting from misconduct by their participants.

## 5. Eligibility:

**a) School/Team Eligibility:** To represent a school in any activity coordinated by the Federation a school/team must:

- (i) have a 'bona fide' school program consisting of a minimum of six (6) practices and/or competitions during a one (1) month period in the current school year, under the supervision of a teacher as certified by the school principal.
- (ii) have competed in the Association championship or qualifying event.

**b) Individual Student Eligibility:** To represent a school in any activity coordinated by the Federation a student must:

- (i) be eligible for competition under the Constitution, By-Laws and Standing Rules (Playing Regulations) of the Association to which his school belongs;
- (ii) be certified as eligible by the Principal of the school;
- (iii) meet the following age requirement: the individual's birth certificate indicates that he has not reached his 19th birthday by January 1st prior to the start of the school year in which the competition is held;
- (iv) be in Grades 9-12;
- (v) be eligible under the OFSAA Transfer Policy (By-Law 5, Section 4(f));
- (vi) be eligible for no more than five (5) consecutive years from date of entry into Grade 9 (By-Law 5, Section 4(g));
- (vii) have signed the Rules of Behaviour signature form for the competition;
- (viii) have participated in a 'bona fide school program as outlined in (a) above and attended the majority of practices;
- (ix) have participated in the Association Championship or qualifying event;
- (x) not participate in both the OFSAA Championship and any other event in that same sport on the same day.

## 6. Rules and Officials:

- a) Rules of Golf Canada shall govern play at the OFSAA Golf tournaments.
- b) Any coaching/communication with the players will not be permitted on the course. (Communication includes, but is not limited to coaches, parents, and spectators. Cell phone use of any kind is not permitted).
- c) Caddies will not be permitted for the participants. Motorized carts may be used by participants with prior medical exemption.
- d) As per the Rules of Golf Canada, all strokes must be counted and all balls putted out.
- e) Every foursome will be allocated a designated teacher-supervisor whose purpose is to assist in keeping the foursome on schedule with respect to pace of play and keep the foursome's score. It is not the expectation of the teacher supervisor to make on course rulings. Teacher-supervisors are permitted to use motorized carts at their own expense. The availability and use of motorized carts will be at the discretion of the Golf Course.
- f) Teacher-supervisors are required to complete assigned responsibilities (i.e. marshalling, fore



caddying, scoring, or other duties as assigned). Teacher-supervisors who fail to complete their requirements will be referred to the OFSAA Board of Reference-Sanctions following the event.

g) Prior to the scorecards being submitted, the student-athletes are encouraged to check with the teacher-supervisor of their group to ensure accuracy of the score.

h) All competitors must adhere to the Pace of Play Guidelines as determined by the festival organizing committee.

i) Spectators are only permitted in designated spectator areas, as assigned by the convenors in consultation with the course staff. Spectators found outside the designated areas may be removed from the course.

j) **Scoring:** an individual's total score from day 1 and day 2 will count toward their overall individual score.

**k) Tiebreaking Procedure:**

- (i) Where possible, a sudden victory playoff will occur for three (3) medal positions on a hole(s) predetermined by the convenor and announced in advance.
- (ii) If a playoff is not possible, the winner will be determined on the basis of the best score over the low nine (9) handicap holes. If still tied, the winner will be determined by the low six (6) handicap holes. If still tied, the low three (3) handicap holes and finally the low first handicap hole.

**l) Golf Slow Play Guidelines:** The Pace of Play Policy is in effect at all OFSAA Golf tournaments:

- i) Adherence to the pace of play is the player's responsibility
- ii) Warnings will be issued to slow groups
- iii) Advise your group supervisor of a slow player in your group

## **7. Uniforms and Equipment:**

**a) General:**

- (i) All competitors are expected to dress in uniforms that are neat, clean and which maintain the integrity of the school's/Association's name, colours and logos.
- (ii) No sport club insignia on uniforms shall be permitted (including golf bags and hats. Golf course bags will be permitted). A sport club is defined as a community, provincially or nationally based organization whose primary purpose is participation in organized competition in single or multi-sport programs.
- (iii) Sponsorship recognition is permitted to be visible but must conform with the placement guidelines outlined in By-Law 6, Section 2(h) with the exception of manufactures name/logo on hats and golf bags, which may exceed these guidelines.
- (iv) Student-athletes must remain fully clothed in the appropriate attire in the competition area, AND use the designated locker room or change area to change to and from competition attire.
- (v) The above criteria must be met both on and in the vicinity of the competitive area, and during the awards' ceremonies. Incidents on non-compliance shall be forwarded to the Protest Committee for resolution.

**b) Sport Specific:** Competitors must dress in appropriate golf attire. If the host club has additional rules for dress code, they will be communicated in the coaches' package.

**8. Awards:** OFSAA gold, silver and bronze medallions shall be presented to the top three (3) golfers in both the Open and High School Division.



## **9. Supervision: (Reference By-Law 6, Section 1)**

*A teacher is defined as a member of the Ontario College of Teachers or a holder of an Ontario Teacher's Certificate or equivalent.*

(a) For individual sports (those sports in which athletes from a school qualify for federation competition as individuals), the principal of the school may designate an adult who is not a teacher to accompany the athletes. In addition, a teacher, or a retired teacher, must be present and on site and designated by the principal to be responsible for the athlete(s).

(b) For all sports, where the teacher, as indicated in (a) and (b) above, is not of the same sex as the athletes(s), and where the athlete(s) are required or might be required to stay overnight, a supervisory adult, as approved by the principal of the school, of the same sex as the athlete(s), must be present and available at the accommodation site for the duration of their stay in the accommodation.

## **10. Deportment: (Reference By-Law 6, Section 2)**

### **a) Definitions:**

- (i) A team is defined as, "All participants representing the same school at an OFSAA Festival event".
- (ii) A participant is defined as, "Anyone who has been granted proper authorization to enter a restricted area." "Restricted area" includes "those areas occupied by athletes and to which access by the general public is restricted or prohibited."

### **b) Codes of Behaviour:**

- (i) All participants are expected to abide by the, "Rules of Behaviour for Participants to OFSAA Championships". (see Appendix to By-Laws)
- (ii) Supervising adults are responsible for the behaviour of participants for the duration of the Championships.
- (iii) Teams are open to censure for failure of its participants to abide by the "Rules of Behaviour".
- (iv) All coaches are expected to adhere to the Code of Ethics for Coaches to OFSAA Championships. (See Appendix II)
- (v) School personnel and coaches are expected to adhere to the Statement of Principle on Recruiting. (See Appendix IV)
- (vi) Spectators are expected to adhere to the Code of Behaviour for Spectators. (See Appendix III) Spectators must also abide by course rules.
- (vii) All coaches are expected to adhere to the "Return to Play Guidelines". (See Appendix VI)
- (viii) School personnel and coaches are expected to adhere to the Policy on dispensing drugs, medication and food supplements. (See Appendix IX)

c) No **artificial noisemakers** are permitted at OFSAA festival events.

## **11. Social:**

- a) If a special event is arranged all team members and coaches must attend.
- b) Participants are expected to wear "dress casual" attire. No jeans, shorts, tank tops or hats are permitted.



c) Should there be an instance of improper attire, the Protest Committee shall deal with the matter and forward a report to the OFSAA Board of Reference - Sanctions.

**12. Medical:** Coaches shall provide all consumable medical supplies (e.g. tape, Band-Aids, ice packs) for their athletes.

**13. Protest Committee:** All disputes during an OFSAA Championship/Festival shall be directed to the Protest Committee for resolution.

a) The Protest Committee shall consist of three(3) individuals; the chairperson of the Sport Advisory Committee or designate, a tournament committee member, and one other member appointed by the Championship convenor. The Head official in some cases, may serve as a member of the Protest Committee. Members of the Protest Committee must not have any conflict of interest relevant to the incident under protest.

b) All protests must be submitted in writing to the Championship convenor or designate, shall fully outline the incident under protest, and shall be accompanied by a \$50.00 fee (refundable if protest is upheld).

c) A protest must be submitted within thirty(30) minutes of the completion of the game/event in which the incident under protest occurred, or within thirty minutes of the occurrence if protesting an incident outside the field of play.

d) The following areas may not be protested at a Championship

- Officials' decisions
- Eligibility of transfer students

e) Any disputes or protests re: tournament structure and procedure must be addressed no later than the coaches' meeting.

f) The Protest Committee shall be the body empowered to delay/modify/cancel an event due to unforeseen circumstances (e.g. weather conditions) at the site(s).

g) Decisions of the Protest Committee shall be final.

A report of all appeals and decisions shall be forwarded to the OFSAA Board of Reference – Sanctions, who may determine that additional sanctions are necessary.

***All Federation Championships/Festivals are non-smoking events. This includes the use of all tobacco related products.***

***Participants must obey the Ministry of Education's Code of Conduct.***



## **SPORT SPECIFIC DIRECTIVES**

### **1. Festival Structure and Procedure:**

- a) Convenor should provide and make available a pin position sheet for all participants.
- b) Local course rules will supersede Golf Canada rules.
- c) Convenors will provide a local rules sheet for all coaches and supervisors.
- d) The festival will operate as a two-day competition over thirty-six (36) holes.
- e) On day 1 all competitors will play as one division over 18 holes with a shot-gun start on day 1. On day 2, the field will be split up into two flights and will play eighteen (18) holes with a shot-gun start. All Student-athletes in the field will contribute to the total association score, no matter which flight they end up in.
- f) Flight A will constitute the top 50% - including ties – of the field. Flight B will constitute the remaining student-athletes in the field.

**2. Entry:** The maximum number of entries is 128.

### **3. Officials:**

- a) The convenor must designate a head official for the championship/festival.
- b) The head official must attend the coaches' meeting, and is encouraged to hold an officials' meeting prior to the start of the competition, when possible. Otherwise the head official is responsible for communicating the information to all officials participating.

### **4. Facilities and Equipment:**

- a) Convenors must secure the following: an 18-hole course with a minimum par 70 with a minimum yardage of 5000+.
- b) Changes to the above must be approved by the golf Sport Advisory Committee.

### **5. Medical:**

- a) Provision must be made by the Convenor to have a medical doctor in attendance or readily available and to follow appropriate hygienic precautions with regard to bodily fluids and communicable diseases (See Appendix IV to the By-Laws).
- b) Qualified first-aid personnel and equipment must be readily available at the Festival site(s).



## Ultimate

### OFSAA ULTIMATE FESTIVAL

*The sole basis for the very existence of high school sport is the contribution it makes to the general educational experience of those students who participate.*

#### PLAYING REGULATIONS

#### 1. Events and/or Classifications:

The OFSAA Ultimate Festival shall be conducted in an Open Classification.

#### 2. Festival Structure and Procedure:

##### (a) Structure:

- (i) Teams should be divided into four equal pools. Specific tournament structures are outlined in the sport specific directives for the 16 and 20 team draw.
- (ii) Each pool shall play a round robin series. Wins will be awarded three (3) points and ties will be awarded one (1) point.
- (iii) The tournament will be a two day event depending on the number of teams involved and the number of fields available.
- (iv) A team shall play a minimum of six (6) games at the Festival and a maximum of (8). Teams shall play no more than 240 minutes in one day.
- (v) If two fields are available at the same site for the bronze and gold medal games, then the gold medal game may be started no sooner than half an hour after the start of the bronze medal game.

##### (b) The following **procedures** shall take place at each game:

- (i) At the beginning of the game players will flip a disc to determine which team will start with the disc and which end each team will start at. The winner of the disc flip has the choice of picking the end they wish to begin at or if they wish to pull or receive the disc.
- (ii) At the beginning of the game a disc flip will occur to determine the gender ratio for the first point.
- (iii) At the beginning of the game if there is a conflict over jersey colour then the disc will be flipped to determine which team will change jersey colour.
- (iv) At the completion of the game players and coaches shall shake hands with all opponents.
- (v) At the completion of the game players will participate in a spirit circle.

(c) Registration materials will only be given to the teacher accompanying the team upon receipt of the required entry materials as indicated in the coaches' information on the Festival website.

(d) The teacher-coach/supervisor must attend the coaches' meeting. If the coach is a non- teacher, then both the teacher-supervisor and the coach must attend.



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- (e) All captains and spirit captains must attend the captain's meeting prior to the tournament.

### 3. Entry:

- (a) Entries shall be accepted from Association convenors or designates only.
- (b) Entries must be received by the deadline date as indicated in the coaches' information on the Festival website. Late entries will only be accepted if they can be accommodated, and an additional entry fee shall be charged.
- (c) Each Association may enter one (1) team into the festival.
- (d) Host association will receive one (1) additional team entry.
- (e) Additional entries will be offered to associations based on the previous year's medal placings.
- (f) Each team may register a maximum of twenty-eight (28) participants, which includes players and team personnel. Only registered participants may represent the school and/or attend Festival activities.
- (g) Any suspension or disciplinary actions in Association play shall be carried forward into OFSAA competition. The Association convenor shall be responsible for reporting such players and the nature of the disciplinary action on the OFSAA registration form.

### 4. Expenses:

- (a) Those schools having entries are responsible for arranging and financing their own entry fee, and travel, meals and accommodation for the event.
- (b) All schools entering a Federation Festival shall, by signature of the school principal on the Festival Entry Form, acknowledge responsibility for making restitution for damage resulting from misconduct by their participants.

### 5. Eligibility:

#### (a) School/Team Eligibility

To represent a school in any activity coordinated by the Federation, a school/team, must:

- (i) Conduct a bona fide high school Ultimate program consisting of a minimum of six (6) practices during a period of five (5) weeks under the supervision of a teacher as certified by the school principal
- (ii) participate in an Association-approved league if one is held.
- (iii) participate in the Association Championship or OFSAA-qualifying event if offered. If neither is held, the team must participate in two (2) tournaments.
- (iv) use only eligible athletes in any competition during the school year, or the school forfeits its right to participate in the OFSAA Ultimate Festival

#### (b) Individual Student Eligibility

To represent a school in any activity coordinated by the Federation a student **must**:

- (i) be eligible for competition under the Constitution, By-Laws and Standing Rules (Playing Regulations) of the Association to which his/her school belongs;
- (ii) be certified as eligible by the Principal of the school;
- (iii) meet the following age requirement: the individual's birth certificate indicates that he/she has not reached his/her 19th birthday by January 1st prior to the start of the school year in which the competition is held;
- (iv) be in Grades 9-12;
- (v) be eligible under the OFSAA Transfer Policy (By-Law 5, Section 4(f));



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(vi) be eligible for no more than five (5) consecutive years from date of entry into Grade 9 (By-Law 5, Section 4(g));

(vii) have signed the Rules of Behaviour signature form for the competition.

(viii) have participated as a member of a bona fide high school program during the current season as outlined in (a) above and attended the majority of practices and games

**6. Rules and Officials:** The Rules of Ultimate as they appear in the 11<sup>th</sup> Edition USA Ultimate Rules shall govern play in the OFSAA Ultimate Festival with the **following exceptions:**

(a) coaching and player zone

- i. If space is available, a 3 meter buffer zone will be created along the sidelines and coaches and players must stay behind this line.

(b) Tie Breaking procedures

- i. For ties in standings between two teams the following should be used

1. Head to head record
2. most wins
3. points against
4. most points for
5. flip a disc.

- ii. For ties in standings between three teams

1. Head to head record
2. plus minus using only the results from the tied teams
3. points against using only the results from the tied teams
4. points for using only the results between the tied teams
5. Once a team wins the tie breaker the other two teams will be subject to the head to head record between those two teams.

(c) Gender ratio rules

- i. The gender ratio rules will follow the WFDF rule 'A' which prescribes the ratio as follows: At the start of the game, after the first disc flip, an additional disc flip happens with the winner selecting the gender ratio for the first point. For the second and third points, the ratio must be reverse of the first point. For the fourth and fifth points the ratio must be the same as the first point. This pattern of alternating the ratio every two points repeats until the end of the game (half time has no impact on the pattern).

(d) Officials/Observers

- i. If available, trained observers will be used as officials in finals.

**7. Uniforms and equipment:**

**(a) General**

- (i) All competitors are expected to dress in uniforms that are neat, clean and which maintain the integrity of the school's/Association's name, colours and logos.
- (ii) No sport club insignia on uniforms shall be permitted. A sport club is defined as a community, provincially or nationally based organization whose primary purpose is participation in organized competition in single or multi sport programs.



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- (iii) Sponsorship recognition is permitted to be visible but must conform with the placement guidelines outlined in By-Law 6, Section 2(h).
- (iv) Student-athletes must remain fully clothed in the appropriate team uniform in the competition area, AND use the designated locker room or change area to change to and from competition attire.
- (v) The above criteria must be met both on and in the immediate vicinity of the competitive area and during the awards ceremonies. Incidents of non-compliance shall be forwarded to the Protest Committee for resolution.

#### **(b) Sport Specific**

- (i) All players shall wear identical jerseys/shirts. Any discrepancy will be ruled on by the members of the Protest Committee
- (ii) Teams must provide a second set of uniforms or a set with a different colour in case two (2) opposing teams have uniforms of a similar colour. A disc flip shall decide which team changes.
- (iii) All competitors must wear shoes. Any competitor who does not have shoes will not be permitted to play.
- (iv) Any braces or casts will follow the CSA cast policy and all casts/braces must be approved by the Tournament Director or Head Observer at the coaches' meeting. Players who have not received approval for a brace or cast will not be permitted to play

#### **8. Awards:**

- (a) OFSAA gold, silver, bronze, and antique bronze medallions twenty four (24) shall be presented to the members of the top four (4) teams in each Festival.
- (b) The Festival champion team shall receive an OFSAA banner to be retained by the school.
- (c) Festival organizing committee will provide a Spirit Award to be retained by the school, each year using the selection criteria found in the sport specific directives.

#### **9. Supervision:** (Reference By-Law 6, Section 1):

*A teacher is defined as a member of the Ontario College of Teachers or a holder of an Ontario Teacher's Certificate or equivalent.*

- (a) For team sports ("A team consists of all athletes from the same school who qualify for Federation competition as a unit..." {reference By-Law 5, Section 3}), a teacher from the same school, or a retired teacher, as approved by the principal of the school, must accompany and be responsible for the team.
- (b) For all sports, where the teacher, as indicated in (a) above, is not of the same sex as the athletes(s), and where the athlete(s) are required or might be required to stay overnight, a supervisory adult, as approved by the principal of the school, of the same sex as the athlete(s), must be present and available at the accommodation site for the duration of their stay in the accommodation.



**10. Deportment:** (Reference By-Law 6, Section 2)

(a) Definitions:

- (i) A team is defined as, "All participants representing the same school at an OFSAA Championship event".
- (ii) A participant is defined as, "Anyone who has been granted proper authorization to enter a restricted area." "Restricted area" includes "those areas occupied by athletes and to which access by the general public is restricted or prohibited."

(b) Codes of Behaviour:

- (i) All participants are expected to abide by the, "Rules of Behaviour for Participants to OFSAA Championships". (see Appendix to By-Laws)
- (ii) Supervising adults are responsible for the behaviour of participants for the duration of the Championships.
- (iii) Teams are open to censure for failure of its participants to abide by the "Rules of Behaviour".
- (iv) All coaches are expected to adhere to the Code of Ethics for Coaches to OFSAA Championships. (See Appendix II)
- (v) School personnel and coaches are expected to adhere to the Statement of Principle on Recruiting. (See Appendix IV)
- (vi) Spectators shall adhere to the Code of Behaviour for Spectators. (See Appendix III)
- (vii) All coaches are expected to adhere to the "Return to Play Guidelines". (See Appendix)
- (viii) School personnel and coaches are expected to adhere to the Policy on dispensing drugs, medication and food supplements. (See Appendix IX)

(c) No artificial noisemakers are permitted at OFSAA Championships.

**11. Social:**

- (a) If a special event is arranged all team members and coaches must attend.
- (b) Participants are expected to wear 'dress casual'. No jeans, shorts, tank tops or hats are permitted.
- (c) Should there be an instance of improper attire, the Protest Committee shall deal with the matter and forward a report to the OFSAA Board of Reference-Sanctions.

**12. Medical:**

- (a) Coaches shall provide all consumable medical supplies (e.g. tape, bandaids, ice packs) for their athletes.

**13. Protest Committee**

All disputes during an OFSAA Championship/Festival shall be directed to the Protest Committee for resolution.



#### Ultimate

- (a) The Protest Committee shall consist of three (3) individuals; the chairperson of the Sport Advisory Committee or designate, a tournament committee member, and one other member appointed by the Festival convenor. The Head official in some cases may serve as a member of the Protest Committee. Members of the Protest Committee must not have any conflict of interest relevant to the incident under protest.
- (b) All protests must be submitted in writing to the Festival convenor or designate, shall fully outline the incident under protest, and shall be accompanied by a \$50.00 fee (refundable if protest is upheld).
- (c) A protest must be submitted within thirty (30) minutes of the completion of the game/event in which the incident under protest occurred, or within thirty minutes of the occurrence if protesting an incident outside the field of play.
- (d) The following areas may not be protested at a Championship/Festival:
  - Officials' decisions
  - Eligibility of transfer students
- (e) Any disputes or protests re: tournament structure and procedure must be addressed no later than the coaches' meeting.
- (f) The Protest Committee shall be the body empowered to delay/modify/cancel an event due to unforeseen circumstances (e.g. weather conditions) at the site(s).
- (g) Decisions of the Protest Committee shall be final.

A report of all appeals and decisions shall be forwarded to the OFSAA Board of Reference Sanctions, who may determine that additional sanctions are necessary.

***All Federation Festivals are non-smoking events. This includes the use of all tobacco related products.***

***Participants must obey the Ministry of Education's Code of Conduct***



## **SPORT SPECIFIC DIRECTIVES**

### **1. Festival Structure and Procedure**

- a) Convenors, whenever possible, should ensure that all participating teams are rotated throughout all Festival sites during the preliminary rounds of competition.
- b) There shall be a minimum of 15 minutes between the start of games.
- c) Sample schedules are included at the end of this document. Any deviations from the attached schedules must be approved by the Sport Advisory Chair(s).

### **2. Seeding**

- a) All teams shall be seeded.
- b) The convenor in association with the Sports Advisory Committee shall seed all teams based on the following criteria: (the criteria are in no particular order)
  - a. overall record including tournaments
  - b. league record
  - c. strength of schedule
  - d. strength of association
  - e. current year tournament results
  - f. previous year results
  - g. coaches assessment of appropriate seed.
- c) Seeding should be adjusted so that if there happens to be teams from the same association that they are not placed in the same pool or bracket.

### **3. Facilities and equipment**

- a) All games will be played on cut and clearly lined fields marked by 4 cones for each endzone.
- b) Game discs will be either Disc Craft or Daredevil. Discs should be white in colour and the official 175 gram mass.

### **4. Medical**

- a) Provision shall be made to have a qualified sport therapist or medical group on hand.

### **5. Spirit of the Game (SOTG)**

- a) Teams are expected to play hard and be competitive but never at the expense of mutual respect among competitors, adherence to the rules or the basic joy of playing.
- b) Teams will be required to have a male and a female spirit Captain. For more information on the Responsibilities of a spirit captain see below.
- c) Teams will be required to fill in spirit of the game score sheets for each of their games. See below for instructions on how to fill in sheet and to see an example of the sheet.
- d) Upon completion of a game teams should participate in a spirit circle. See below for more information.
- e) Upon completion of the tournament the spirit points will be totaled and a spirit award (award to be determined by the festival convenor) will be given to the team that most consistently showed spirit.



## OFSAA ULTIMATE FESTIVAL

## 16 Team Schedule

**Initial Pools (#s refer to seeding)**

Pool A	Pool B	Pool C	Pool D
1	2	3	4
8	7	6	5
9	10	11	12
16	15	14	13

**1<sup>st</sup> Day Round Robin Schedule**

Time	Field 5	Field 6	Field 7	Field 8	Field 1	Field 2	Field 3	Field 4
9:40-11:00	A1 vs A4	A2 vs A3	B1 vs B4	B2 vs B3	C1 vs C4	C2 vs C3	D1 vs D4	D2 vs D3
11:10-12:30	A1 vs A3	A2 vs A4	B1 vs B3	B2 vs B4	C1 vs C3	C2 vs C4	D1 vs D3	D2 vs D4
12:30 – 1:20	LUNCH	BREAK						
1:20-2:40	A1 vs A2	A4 vs A3	B1 vs B2	B4 vs B3	C1 vs C2	C4 vs C3	D1 vs D2	D4 vs D3

After the round robin play teams will be reseeded in the following table.

Pool A	Pool B	Pool C	Pool D

The teams in 2<sup>nd</sup> and 3<sup>rd</sup>, in the above table will have to play in the cross over game in order to secure their spot in the championship bracket. During the cross-over games there must be a winner. If a lower seeded team beats a higher seeded team then they assume the higher teams spot in their pool. If the higher seed wins then they stay in their spot in their pool.

Time	Field 6	Field 7	Field 8	Field 5
3-4:20 (Cross over)	A2 vs B3	B2 vs A3	C2 vs D3	C3 vs D2

**2<sup>nd</sup> Day Schedule**

Final Seeding after cross over games

Pool E	Pool F	Pool G	Pool H



## Ultimate

### Championship Bracket

- quarters and semi-finals will be two halves of 30 minutes with a 5 minute half-time, finals have 35 minute halves

Time	Field 5	Field 6	Field 7	Field 8
10	P1 E1 vs H2	P2 F1 vs G2	P3 F2 vs G1	P4 E2 vs H1
12	P9 Winner P1 vs Winner P4	P10 Winner P3 vs Winner P2	P11 Loser P1 vs Loser P4	P12 Loser P3 vs Loser P2
2:30	1 <sup>st</sup> /2 <sup>nd</sup> Game Winner P9 vs Winner P10 35 min halves, cap 15	3 <sup>rd</sup> /4 <sup>th</sup> Game Loser P9 vs Loser P10	5 <sup>th</sup> /6 <sup>th</sup> Game Winner P11 vs winner P12	7 <sup>th</sup> /8 <sup>th</sup> Game Loser P11 vs Loser P12

### Consolation Bracket

- all games will be two halves of 30 minutes with a 5 minute half-time

Time	Field 3	Field 4	Field 1	Field 2
10	P5 E3 vs H4	P6 F3 vs G4	P7 F4 vs G3	P8 E4 vs H3
12	P13 Winner P5 vs Winner P8	P14 Winner P6 vs Winner P7	P15 Loser P5 vs Loser P8	P16 Loser P6 vs Loser P7
2:30	P21 Consolation winner Winner P13 vs winner P14	P22 Loser P13 vs Loser P14	P23 Winner P15 vs winner P16	P24 Loser P15 vs Loser P16



## OFSAA ULTIMATE FESTIVAL

## 20 Team Schedule

## Initial Pools (#s refer to seeding)

Pool A	Pool B	Pool C	Pool D
1	2	3	4
8	7	6	5
9	10	11	12
16	15	14	13
17	18	19	20

## Day 1 –

- In pool play everyone plays four games. Games will consist of two 20 minute halves and a 5 minute halftime. Games end when time expires or when a team reaches 13 points (whichever comes first).
- 1<sup>st</sup> place in each pool makes it to the Championship round and has a bye first thing on Day 2.
- 2<sup>nd</sup> and 3<sup>rd</sup> place teams play crossover games first thing on Day 2 with the winners moving to the Championship round and losers moving to Consolation round.
- 4<sup>th</sup> and 5<sup>th</sup> place teams play crossover games with the winners moving to the Consolation round and the losers moving to the Spirit round.

## Pool Play (5 teams)

Game Time	Field 1	Field 2	
9:30-10:15	2 vs 5	3 vs 4	1 vs bye
10:45-11:30	1 vs 5	2 vs 4	3 vs bye
12:00-12:45	1 vs 4	2 vs 3	5 vs bye
12:45-2:00	LUNCH	LUNCH	LUNCH
2:00-2:45	1 vs 3	4 vs 5	2 vs bye
3:15-4:00	1 vs 2	3 vs 5	4 vs bye

## Day 2 (playoff games cannot end in a tie)

- Crossover games to start the day. (16 teams playing first thing, all first place teams have byes). Games will consist of **two 20 minute halves** and a 5 minute halftime. Games end when time expires or when a team reaches 13 points (whichever comes first).
- Championship round has Quarters, Semis, and Finals. This bracket should sort out the top 8. These games will have **two 30 minute halves**. Games end when time expires or when a team reaches 15 points (whichever comes first).
- Consolation round has Quarters, Semis, and Finals to determine 9<sup>th</sup>-16<sup>th</sup>. Games will consist of **two 20 minute halves** and a 5 minute halftime. Games end when time expires or when a team reaches 13 points (whichever comes first).
- Spirit round has a semi-final and a final. Losers of Consolation crossover battle for 17<sup>th</sup> to 20<sup>th</sup>. Games will consist of **two 20 minute halves** and a 5 minute halftime. Games end when time expires or when a team reaches 13 points (whichever comes first).

## Reseeding of Pools(based on Day 1 results)

	A		B		C		D
A1		B1		C1		D1	
A2		B2		C2		D2	
A3		B3		C3		D3	
A4		B4		C4		D4	
A5		B5		C5		D5	



## Crossover games

All first place teams have a bye in the morning and play their first game at 10:45 am

Time	Field 1	Field 2	Field 7	Field 8	Field 5	Field 6	Field 3	Field 4
9 am	Game 1 A2 vs B3	Game 2 B2 vs A3	Game 3 C2 vs D3	Game 4 D2 vs C3	Game 5 A4 vs B5	Game 6 B4 vs A5	Game 7 C4 vs D5	Game 8 D4 vs C5

## Championship Round

Time	Field 7	Field 8	Field 1	Field 2
<b>10:45 (quarters)</b>	Game 9 A1 vs winner of game 4	Game 10 B1 vs winner of game 3	Game 11 C1 vs winner of game 2	Game 12 D1 vs winner of game 1
<b>1:00 (semis)</b>	Game 14 Winner of game 9 vs winner of game 12	Game 15 Winner of game 11 vs winner of game 10	Game 16 Loser of game 9 vs loser of game 12	Game 17 loser of game 11 vs loser of game 10
<b>2:30(finals)</b>	1 <sup>st</sup> /2 <sup>nd</sup> place game Winner of game 14 vs winner of game 15	3 <sup>rd</sup> /4 <sup>th</sup> place game Loser of game 14 vs loser of game 15	5 <sup>th</sup> /6 <sup>th</sup> place game Winner of game 16 vs winner of game 17	7 <sup>th</sup> /8 <sup>th</sup> place game Loser of game 16 vs loser of game 17

## Consolation Round

Time	Field 5	Field 6	Field 3	Field 4
<b>10:30 (quarters)</b>	Game 18 loser of game 3 vs winner of game 5	Game 19 Loser of game 4 vs winner of game 6	Game 20 Loser of game 1 vs winner of game 7	Game 21 loser of game 2 vs winner of game 8
<b>12:30 (semis)</b>	Game 22 Winner of game 18 vs winner of game 19	Game 23 Winner of game 20 vs winner of game 21	Game 24 Loser of game 18 vs loser of game 19	Game 25 loser of game 20 vs loser of game 21
<b>2:00(finals)</b>	9 <sup>th</sup> /10 <sup>th</sup> place game Winner of game 22 vs winner of game 23	11 <sup>th</sup> /12 <sup>th</sup> place game Loser of game 22 vs loser of game 23	13 <sup>th</sup> /14 <sup>th</sup> place game Winner of game 24 vs winner of game 25	15 <sup>th</sup> /16 <sup>th</sup> place game Loser of game 24 vs loser of game 25

## Spirit Round

Time/Field	Field 9	Field 10
<b>10:30 (semis)</b>	Game 26 Loser of game 7 vs loser of game 5	Game 27 loser of game 8 vs loser of game 6
<b>12:30(finals)</b>	Game 28 Winner of game 26 vs winner of game 27	Game 29 loser of game 26 vs loser of game 27



## OFSSA ULTIMATE FESTIVAL

# A guide to playing with spirit

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(Adapted from the Toronto Ultimate Club (TUC) and the Peterborough Ultimate League).

**The following document should be shared with your players prior to attending the OFSSA Ultimate Festival and signing the Code of Behaviour.**

Many people come to this game and are rightfully bewildered, not necessarily by the ideals around Spirit of the Game (SOTG), but how to show it, exercise it, respond to it and so on. While this is the condensed version, it manages to capture the essence of SOTG in a very practical and persuasive manner.

Some players say that it is easy to play with Spirit – all you have to do is follow the rules. But SOTG (Spirit Of The Game) is way more than this, and is quite difficult to do all the time. Here is a list of 5 steps needed to fully play with Spirit. Each step is challenging, but Step 4 is by far the hardest.

### Step 1.

I will try not to break the rules

- I will try not to drag my pivot foot when I pivot (travel)
- I will try not to cross the goal line before the pull (offside)
- I will try not to cause significant impact when going for the disc (foul)
- I will try not to count faster than 1 second intervals (fast count)

*Step 1 is absolutely necessary before you can go to Step 2.*

### Step 2.

I will not allow myself to get away with breaking the rules

- If I realize that I've dragged my foot to pivot around a marker, I will not throw since I would have gained an advantage. Instead I will pivot back to my original position and ensure that both the marker and myself are in legal positions before continuing the play
- If I cross the goal line before the pull, I will take a few slow steps before going into a sprint to nullify the advantage I might have gotten
- If I start the count too fast, I will stop counting for a few seconds to nullify the advantage
- If I am unsure if I was in bounds or in the end zone I will not state that I was in
- If I know I fouled someone I will not argue the contrary



### Step 3.

I will encourage my teammates to follow steps 1 & 2. I will tell them when I think they are not.

- A teammate always travels when they throw a hammer. Tell them, and follow through by helping them practice throwing legally
- My teammates often cross the line before the pull is released. Ask them to “hold the line” when your team is pulling
- Your teammate fouls an opponent hard and decides to contest. Talk to this teammate; say something like: “Wow, that was a hard hit, maybe you shouldn’t contest”
- Call fast count if your teammate is counting too quickly. It might surprise your opponents, but they will probably appreciate it

### Step 4.

I will believe that ALL players (myself, my teammates, and my opponents) are doing their best to follow steps 1, 2, and 3

- I never travel, but the person marking me indicates that I traveled on my pivot. I get the disc back and make smaller pivots to avoid whatever it was that my opponent saw. After the game, I ask him or her to show me what it was that I was doing that they believe constitutes a travel.
- My opponents occasionally get 10 or 15 yards across the line before they pull. I kindly ask their captain to check this and to mention it to his/her teammates. He/she does and their team is much better about offsides for the rest of the game.
- The person marking me slaps my arm every time I pivot. I ask him to be more careful and/or I call a foul. We both try to be more careful – he doesn’t mark so close, and I don’t reach out so far on my throws

### Step 5.

I will accept that different perspectives will see different outcomes

Step 5 doesn’t work unless you believe Step 4. Even when you believe step 4 there will still be disagreements. Line calls are a perfect example of differing opinions on the field. A player catches a disc close the side line – in or out? Sometimes these calls can be very close. Even with linesmen and professional referees (e.g. pro football), line calls are sometimes unclear.

- I catch a disc on the sideline and I’m 100% sure I was in, my opponent with equal perspective is 100% sure I was out. Since I accept Step 4, I have to believe that the opponent really saw that I was out he saw something different than I did. Since I know I was in and he knows I was out (and neither of us is breaking the rules) it must be too close to call. The Rules of Ultimate include a solution for this situation: disc back to the thrower  
Play On!!!



## OFSSA ULTIMATE FESTIVAL

### Responsibilities of the Spirit Captain

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(Adapted from USA Ultimate and WFDF “Spirit Captain’s” job description)

*Highly competitive play is encouraged, but never at the expense of mutual respect among competitors, adherence to the agreed upon rules, or the basic joy of play.*

#### Requirements:

- Each team must have a female and male player spirit
- The spirit captains must be active rostered players
- Coaches should oversee the actions of the spirit captains

### Responsibilities of the Spirit Captain/Coach:

#### Before the Tournament

- Know the rules! A big component of Spirit of the Game (SOTG) is knowing and properly implementing the rules. Make sure that your teammates know the rules too!
- Talk with your team about how to engage in a discussion about calls. Remember to “BE CALM”:
  - Breathe.
  - Explain what you think happened.
  - Consider what they think happened.
  - Ask for rule clarifications from other players, coaches or observers.
  - Listen.
  - Make the Call.
- Respond to any requests from the Tournament Director or Spirit Director.

#### Before the Game

- Meet with the opposing Spirit Captain and Observers a few minutes before the games. Introduce yourself and start off on a friendly note.
- Did your team have any issues in a previous game that you’re focusing in on improving (e.g. fast count on the mark, too much physicality on discs in the air)?
- Did your team encounter any exemplary teams or strategies that demonstrate Spirit in the highest regard? It’s always great to share these things with other teams!



## Ultimate

### During the Game

- Be proactive! Communicate with the opposing Spirit Captain as soon as any issues arise. Earlier is better than later, as this can avoid a game going “bad,” especially if each team has differing viewpoints or expectations.
- Encourage your teammates towards positive, spirited, behaviors.
- Take a few minutes to check in with the opposing Spirit Captain and Observers during halftime. Do any issues need to be corrected? Are things going great? Communicate both positive and negative aspects with the Opposing Spirit Captain.
- Aid your teammates in resolving Spirit issues off the field/between points and after games. Sometimes, things get heated during the game. Make sure to discuss any contentious calls or plays with teammates involved and offer solutions to avoid future problems.
- Work with opposing Spirit Captains to resolve any serious Spirit issues throughout the game. Take a Spirit Timeout, if necessary.

### After the Game

- Help facilitate a Spirit Circle with the opposing team. If for some reason there is not time, due to schedule constraints, at least check in with the opposing team’s Spirit Captain to share any quick thoughts and decide if further discussion is needed.
- Ensure that your team scores your opponent promptly on the five principles of Spirit. Be sure to engage your whole team in this activity, using it as a chance to reflect on the game and on your own team’s spirit.
- Enter or return scores promptly to tournament organizers or scorekeepers at your field. Following each tournament’s directions for returning Spirit score sheets is really important for the system to work. This includes after your last game!
- Keep backup records of all Spirit scores. Take a picture on your phone of the scoring sheet, create a note file in your phone or on a tablet, or write them down in a notebook.

### After the Tournament

- Follow up with teams if necessary.
- Respond to inquiries from other teams, Tournament Director or Spirit Director.



## OFSSA ULTIMATE FESTIVAL

### Spirit Circles

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#### Spirit Circles

- Spirit Circles are an example of a post-game spirit activity that teams can use to communicate with each other.
- Spirit Captains should take the leadership role but other team members can speak as well.
- Spirit Circles are intended to be held after the last point of a game ends. Both teams come together (usually near midfield) in a circle and link arms around each other, typically intermingling with opposing players.
- They are an opportunity to address Spirit issues, discuss game situations and/or complement the other team on a great game.
- Be open, honest and candid, but not abusive.
- Use this as an opportunity to learn and educate, if necessary.
- Use this as an opportunity to share ideas or highlight great demonstrations of Spirit.
- Since the team will not have done its Spirit Scoring yet, the Spirit Circle communication may help with the Spirit Scoring process.
- Immediately after the Spirit Circle is a great time for Captains and Spirit Captains to meet briefly and share impressions of the game, to help advise one another on what went well and opportunities for future improvement.



## OFSAA ULTIMATE FESTIVAL

### Spirit Timeouts

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If both teams' Spirit Captains believe that either or both teams are failing to follow the Spirit of the Game (SOTG) and the game has reached a point where they consider it dangerous or simply a game that is no fun to play, they may call a "Spirit Timeout."

**A Spirit Timeout can be called if all of the following conditions have been met:**

- All other options have been attempted (i.e. both Spirit Captains met to discuss adjustments and one or both teams are not adapting)
- Both teams' Spirit Captains agree.
- Play is stopped or teams are between points.

Note: In games with Observers, Spirit timeouts cannot be called directly by Spirit Captain. Instead, the Spirit Captains should be communicating with the Observers as well as each other throughout the game. Observers should continue to use their normal processes to deal with issues that arise in a game, including pausing the game to address concerns or issues with either team. Observers (or the tournament director) can call a spirit timeout if they feel it is appropriate, or if it is requested by both spirit captains.

**During the Spirit Timeout:**

- The Spirit Timeout will be capped at 3 minutes.
  - Neither team may engage in tactical discussions.
  - Spirit timeouts can function in one of two ways, as determined together by the Spirit Captains:
    1. Two circles will be formed:
      - a. The two opposing Team Captains and Spirit Captains shall meet on-field to discuss all current issues with adherence to SOTG, determine actions to rectify those issues, and then convey the agreement to the larger Spirit Circle.
      - b. All remaining members of both teams will form one "Spirit Circle" in the middle of the field with both teams.
    2. All team members of both teams will form one "Spirit Circle". The conversation will then be led by each team's Spirit Captain.
- SOTG timeouts **do not** affect time-outs available.
  - By default, Spirit Timeouts **do not** affect caps.
  - There is always the option for the tournament director to allow the cap to be extended. This should occur through communication between the Spirit Captains and the tournament director. Teams should not do this on their own without consulting the tournament director.
  - After the timeout is over, teams can set up and game restarts as after a normal time-out.



Ultimate  
**OFSAA ULTIMATE FESTIVAL**

## **Spirit Scoring/Tracking System**

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Objectives of tracking spirit scores

- Educate players on Spirit of the game
- Help teams improve their spirit of the game
- Award a team that has consistently showed spirit

Spirit scoring is a team effort! This helps in educating new players and reinforces the fundamentals of SOTG with the more experienced players. The spirit captain's and coach's role is to facilitate scoring with input from their team.

On the Spirit score tracking sheets there are five categories of Spirit:

1. Rules knowledge
2. Avoiding body contact
3. Fair-mindedness
4. Positive attitude
5. Communication

After the game encourage all players to hold up fingers to "vote" for the score they think should be given in each category. People with outlying opinions (0's, 4's or maybe 1's and 3's) should speak about why they feel this way. Other players can then adjust their score, and then an average is taken.

When filling in your score sheet please clarify outlying scores of 0 or 4 with comments. Make sure to follow tournament directions and hand in your spirit score sheets promptly. This aids in stat keeping and also allowing the tournament organizers to be aware of issues that arise.

**Reminders for your team:**

- **Remember: a "2" is a "Good" score in any category.**
- **A "Good" total scoring is between 8-13.**
- **Focus on each question and answer only. Do not start with the overall score in mind and work backwards to get that score.**
- Fun games after the game is over are great but should not contribute to the Spirit score.
- Do **not** give lower Spirit scores out of retaliation or prejudice (e.g. Based on previous encounters with this team, or hearsay or reputation). Encourage your teammates to justify scores with reasons.
- Scores and comments may be posted after the tournament, and may be posted during the event if resources are available.
- If your team receives low scores (6 or lower), high scores (over 14), or 0s or 4s in several categories or over multiple games, expect some follow-up with a Spirit Director from the tournament. We want to help resolve any repetitive issues or highlight great examples. If a team has several low scores and doesn't improve, or has a particularly low score, the Spirit Director will address with the team and the tournament director will be informed.
- A team that consistently give scores 15 or higher will be contacted by the Spirit Director, as that is considered a non-standard (unusually high) score and usually indicates that the scoring system is not being accurately employed.



# Ultimate

## Reference Page 1: Examples of behaviours for Spirit of the game categories scores

### Example behaviors for the 2014 WFDF & BULA Spirit of the Game category scores

This is a guideline to improve the standardization of Spirit of the Game (SOTG) scoring. Please use common sense, especially after games which contain instances where the opposing team has displayed both positive and negative examples of spirit in the same category.

It is assumed that a team fulfilling the 'Very Good' criteria will have been judged to already be 'Good' to earn the higher mark (and similarly being 'Very Good' before attaining 'Excellent'). Not all examples need to have occurred in order to warrant a certain score. Common sense still needs to be applied.

	Poor score	Not so Good score	Good (normal) score	Very Good score	Excellent score
<b>Rules Knowledge and use</b>	<ul style="list-style-type: none"> <li>They repeatedly exhibited poor knowledge of the rules</li> <li>They often disregarded or purposefully misinterpreted the rules</li> <li>They refused to learn details of the rules and SOTG</li> </ul>	<ul style="list-style-type: none"> <li>For the level of play they showed a general lack of rules knowledge</li> <li>They disregarded or purposefully misinterpreted the rules during the game a few times</li> <li>They were resistant to being taught rules or elements of SOTG</li> <li>They didn't keep to time limits</li> <li>They were Offside during pulls even after an initial warning</li> </ul>	<ul style="list-style-type: none"> <li>For the level of play they showed good knowledge of the rules</li> <li>They did not purposefully misinterpret the rules</li> <li>They kept to time limits</li> <li>When they didn't know the rules, they showed a real willingness to learn them</li> </ul>	<ul style="list-style-type: none"> <li>For the level of play they showed an above average knowledge of the rules</li> <li>There was at least one case where they helped us learn some of the rules we did not know</li> </ul>	<ul style="list-style-type: none"> <li>For the level of play they showed excellent knowledge of the rules</li> <li>They abided by the rules throughout the game</li> <li>They explained the rules we did not know very clearly, efficiently, and in a way that added to our joy of the game</li> </ul>
<b>Fouls and Body Contact</b>	<ul style="list-style-type: none"> <li>Even after repeated calls they continued to have the same foul or contact issues</li> <li>There were several instances of dangerous or reckless plays</li> <li>They made little effort to avoid body contact</li> </ul>	<ul style="list-style-type: none"> <li>The amount of non-incidental body contact was a bit too much</li> <li>There were a few instances of dangerous or reckless plays</li> </ul>	<ul style="list-style-type: none"> <li>Nothing significant occurred beyond incidental contact</li> </ul>	<ul style="list-style-type: none"> <li>There was at least one clear case of thoughtful contact avoidance</li> </ul>	<ul style="list-style-type: none"> <li>There were several clear cases of thoughtful contact avoidance</li> <li>They played in a style that avoided the potential for both fouls and unnecessary body contact</li> </ul>
<b>Fair-Mindedness</b>	<ul style="list-style-type: none"> <li>The opposing team always took the stance that they were right on calls</li> <li>When asked, teammates did not give their opinion on calls where the result could have gone against their team</li> <li>They made many unjustifiable calls/contests</li> <li>They made retaliatory calls</li> <li>They frequently fouled and/or made calls for tactical reasons</li> <li>They unduly delayed the game for tactical reasons</li> </ul>	<ul style="list-style-type: none"> <li>They often gave the impression they would only see things in a manner favorable to their team</li> <li>They made a few unjustifiable calls/contests</li> <li>They were not consistent in their calls throughout the game</li> <li>They were quick to complain when we made a call, irrespective of the appropriateness of the call</li> </ul>	<ul style="list-style-type: none"> <li>They didn't call breaches that did not affect the outcome of the action, such as a minimal travel on an unmarked thrower, or fouls on throws they made that would not have been caught anyway</li> <li>They respected and acknowledged our opinions on calls, even when they disagreed</li> <li>They apologized in situations where it was appropriate (like an uncontested foul)</li> <li>They adjusted their behavior based on our feedback in a way that improved the enjoyment of the game</li> </ul>	<ul style="list-style-type: none"> <li>There was at least one case where they informed teammates when they made wrong or unnecessary calls/contests</li> <li>They retracted calls when they thought they were wrong</li> </ul>	<ul style="list-style-type: none"> <li>There were several clear examples of opposition players seeking to uphold the truth of the situation, even if it did not benefit them.</li> <li>They remained fair-minded even in crucial situations (eg. Universe point)</li> </ul>

	Poor	Not so Good	Good (normal)	Very Good	Excellent
<b>Positive attitude and self-control</b>	<ul style="list-style-type: none"> <li>Players and/or their sideline were often rude and discourteous towards opponents, their own teammates, officials, volunteers, organizers, and/or spectators</li> <li>Physical confrontation occurred on/off the field</li> <li>Several instances of edge-down spiking, or aggressive celebration towards opponent</li> <li>Several instances of deliberately damaging equipment</li> <li>They played in a patronizing manner (e.g. scoober only points, trick plays, etc...)</li> </ul>	<ul style="list-style-type: none"> <li>Players and/or sideline sometimes exhibited a lack of self-control and positive attitude towards opponents, their own teammates, officials, volunteers, organizers, and/or spectators</li> <li>They actively celebrated our errors to humiliate players</li> <li>A few instances of edge-down spiking or aggressive celebration towards opponent</li> <li>A few instances of deliberately damaging equipment</li> </ul>	<ul style="list-style-type: none"> <li>Players and/or sideline generally exhibited self-control and positive attitude towards opponents, officials, and spectators</li> <li>Opposing team left an overall positive impression during and after the game, e.g. during the Spirit circle</li> <li>They were polite to us, their teammates, officials and spectators</li> <li>They thanked us for the game</li> <li>They played with appropriate intensity irrespective of the score</li> </ul>	<ul style="list-style-type: none"> <li>They introduced themselves to us</li> <li>They complimented us on a good play or celebrated good plays by either team in a positive manner</li> <li>There were 1-2 instances where they clearly showed very good self-control</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrated excellent self control on the field during potentially stressful situations</li> <li>Highest level of self-control and positive attitude shown throughout game towards opponents, officials, and spectators</li> </ul>
<b>Communication (With players, officials, volunteers, organizers, and spectators)</b>	<ul style="list-style-type: none"> <li>They frequently refused to discuss issues/calls</li> <li>They got angry/reacted with contempt at several calls/contests</li> <li>They frequently used offensive language</li> <li>Their body language was frequently rude or aggressive, such as smirking or making offensive hand gestures</li> </ul>	<ul style="list-style-type: none"> <li>Players not involved in the play got involved without having best perspective or being asked/getting permission several times</li> <li>There were a few instances where they were not calm while communicating</li> <li>There were a few instances where their body language was rude or aggressive, such as smirking or making offensive hand gestures</li> <li>They did not keep to discussion time limits</li> </ul>	<ul style="list-style-type: none"> <li>Conflicts were resolved without incident</li> <li>They communicated respectfully</li> <li>They listened</li> <li>They kept to discussion time limits</li> <li>They clearly explained their point of view</li> <li>The sideline/other players helped out when asked</li> </ul>	<ul style="list-style-type: none"> <li>They provided evidence to support their calls</li> <li>They communicated their point of view effectively and calmly</li> <li>Their captain/leaders communicated with our leaders very effectively</li> <li>They brought up spirit issues and general concerns as early as possible</li> </ul>	<ul style="list-style-type: none"> <li>They explained the game to spectators and newcomers</li> <li>They motivated us to keep high spirit and suggested concrete examples on how to do it</li> <li>They communicated very effectively and made us feel comfortable discussing the game</li> <li>They properly used official hand signals to indicate fouls, scores, etc...</li> </ul>



**Your whole team should be involved in rating the other team! Circle one box in each of the five lines and sum up the points to determine the SOTG score for the other team.**

Examples: They did not purposefully misinterpret the rules. They kept to time limits. When they didn't know the rules they showed a real willingness to learn.

**Examples:** They avoided fouling, contact, and dangerous plays

**Examples:** They apologized in situations where it was appropriate, informed teammates about wrong/unnecessary calls. Only called significant breaches

Example: They were polite. They played with appropriate intensity irrespective of the score. They left an overall positive impression during and after the game.

Examples: They communicated respectfully. They listened. They kept to discussion time limits.

Sum the results of every category to a final number and write it into these boxes (the end result should be between 0 and 20).

If you have selected 0\* or 4\* in any category, please explain in few words what happened. Compliments as well as negative feedback will be passed to the teams in the appropriate manner.



Your Team	Division								Date
(Us - Them)		(Us - Them)		(Us - Them)		(Us - Them)			
1st Opponent (Game score)	2nd Opponent (Game score)	3rd Opponent (Game score)	4th Opponent (Game score)						
Poor	Poor	Poor	Poor						
Not Good	Not Good	Not Good	Not Good						
Good	Good	Good	Good						
Very Good	Very Good	Very Good	Very Good						
Excellent	Excellent	Excellent	Excellent						
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